A Glossary for Discussion of Ethics of Autonomous and Intelligent Systems, Version 1
Prepared for The IEEE Global Initiative for Ethically Aligned Design

Glossary Committee

Dr. Sara Jordan with assistance from Ms. Rosalie Day and Ms. L. Maria Ingram

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The mission of the Glossary Committee (Dr. Sara Jordan with assistance from Ms. Rosalie Day and Ms. L. Maria Ingram) is to make language regarding ethical issues involving autonomous and intelligent systems (A/IS) consistent and aligned within IEEE communities working in these areas. This tool was compiled as a resource of common definitions used by professionals in the multiple disciplines that inform the study and writing related to A/IS ethics.

The remit of the Glossary Committee evolved out of a desire to align the process of arriving at consensus within *Ethically Aligned Design* (EAD) Committees, and IEEE P7000 Standards Working Groups in regards to consistent terminology of key terms. By providing a shared, multidisciplinary, and evolving resource for exploration of key concepts and development of specific, specialized, concepts our goal is to provide an updated version of the Glossary upon the release of the final version of *Ethically Aligned Design* that all Committees and Working Groups can utilize based on the context of their specific efforts.

We also hope this Glossary will serve as a pragmatic and helpful resource for any academic, technologist or policy expert focusing on issues related to A/IS ethics.

The Glossary Committee hopes that this resource will be used in STEM education settings and to help lay persons interested in the exciting topic of autonomous and intelligent systems to make sense of the terms used.

If you'd like to provide feedback on specific definitions or the Glossary in general, please email Dr. Jordan by clicking here.

METHOD:

Solicitations were made to The Chairs of The IEEE Global Initiative Committees and IEEE P7000 Standards Working Group Chairs to nominate key terms they believe needed explication in this document. Further terms and concepts were identified by Dr. Jordan and the Committee. Identification of candidate definitions was made using a "most commonly cited" and/or "most capacious definition" approach. Potential definitions for inclusion were extracted from disciplinary journal literature from 1970 until 2017. Simple key word searches of "defin*" and the relevant keyword were performed and the paragraph level text extracted. When references were included, these references were examined for other candidate definitions. Those definitions cited frequently or those pieces of literature cited frequently associated with a given definition were excerpted. Final selection was made based upon careful reading by the Dr. Jordan and the Committee. Where definitions could not be found using this approach, simple searches of common utilities—Google Scholar and disciplinary dictionaries (e.g., Oxford Dictionary of Politics)—were referenced.

¹ A special "thank you" is due to Dr. Sarah Spiekermann, Dr. Paola DiMaio, and Dr. Edson Prestes for their thoughtful insights into the composition and construction of the Glossary.





Where no common definitions occur, a call has been posted for nomination of candidate definitions by IEEE Global Initiative or P7000 Working Group Members as well as members of the public.

USES:

The definitions included are not meant to be definitive, final, mandatory, or to reflect a nomination of a particular definition as archetypal for the discussion of ethics in any IEEE document or process.

These definitions should be used as a repository of possibilities for discussions and conceptual development within EAD Committees and P7000 Working Groups and among any professionals that will use this document in their own work.

NOTES:

Definitions included here were drawn from sources in English, using both American and British spellings. The authors' original spelling is preserved.

| TERM | Ordinary language | Computational Disciplines | Engineering | Government, Policy, and Social Sciences | Ethics and Philosophy |
|----------------|--|---|--|---|---|
| ACCOUNTABILITY | Liability to account for and answer for one's conduct; judgment of blameworthiness; obligation to provide a satisfactory answer to an external oversight agent | A set of mechanisms, practices and attributes that sum to a governance structure which "consists of accepting responsibility for the stewardship of personal and/or confidential data with which it [data organization] is entrusted in a cloud | National Society for Professional Engineers, Fundamental Canon #6, "6. Conduct themselves honorably, responsibly, ethically, and lawfully so as to enhance the honor, reputation, and usefulness of the profession." | "Accountability involves the means by which public agencies and their workers manage the diverse expectations generated within and outside the organization" (Romzek and Dubnik 1987, 228). "Administrative accountability is the concept that officials | Accountability is a component of the state of being responsible, alongside being answerable and being attributable. "To be answerable is to be susceptible for assessment of, and respond to, the reasons one takes to justify one's actionsTo be |



| | environment, for processing, storing, sharing, deleting and otherwise using data according to contractual and legal requirements from the time it is collected until when the data are destroyed (including onward transfer to and from third parties). Accountability involves committing to legal and ethical obligations, policies, procedures and mechanism, explaining and demonstrating ethical implementation to internal and external stakeholders and remedying any failure to act properly" (Felici, Loulours, Pearson 2013). | are to be held answerable for general notions of democracy and morality as well as for specific legal mandates" (Shafritz 1992, 10). | accountable, on the other hand, is to be susceptible to being held to account if one flouts relationship-defining demands" (Shoemaker 2011, 623). To "hold someone to account," in turn, "is precisely to sanction that person, whether it be via the expression of a reactive attitude, public shaming, or something more psychologically or physically damaging" (Shoemaker 2011, 623). |
|--|---|--|--|

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| AFFECT | "The manner in | Rosalind Picard | We welcome | "Affect corresponds to | We welcome |
|--------|--|---|---|---|---|
| | which one is inclined or disposed; a mental state, mood, or emotion, esp. one regarded as an attribute of a more general state" (OED). | ([1995] 2010) defines affective computing as "computing that relates to, arises from, or influences emotions". | recommendations! | a sensorial experience in response to internal or external stimuli. It is expressed with physiological and motor responses Affect also comprises and expressive social response; it plays a determining role in the thoughts and actions of a person in relation to self and others, and influences how the individual copes with situational stressors and interpersonal relations" (Renaud and Zacchia 2013, 299) | recommendations! |
| AGENCY | Capacity to decide and act | Agency is an essential characteristic that is useful to define or classify agents. Agency requires capacity to act on sense data, within an environment, over time, to pursue goals (see Franklin and Graesser 1996). | Agents are "systems" with "the following properties: autonomy (make decisions about what to do), reactivity (situated in an environment and are able to perceive and respond), pro- activeness (take initiative), and social ability (interact with | The "law of agency 'encompasses the legal consequences of consensual relationships in which one person (the 'principal') manifests assent that another person (the 'agent') shall, subject to the principal's right of control, have power to affect the principal's | Ethical agency is "that which enables us to act in the interest of another, to put the wellbeing of another before our own" (Hofmeyr 2009, v) |



| | | | other agents via | legal relations through | |
|-------|----------------------|------------------------|------------------------|-------------------------|-----------------------|
| | | | some kind of agent- | the agent's acts and | |
| | | | communication | on the principal's | |
| | | | language)" | behalf (American | |
| | | | (Woolridge 1997, | Law Institute 2001, | |
| | | | 2-3). | p. 1)" (Shapiro 2005). | |
| AGENT | An intelligent being | "Autonomous | "Agent[s] have state | Within agency theory, | An agent is an entity |
| | who acts by will, | decision-making | and engage in | agents are actors who | able to act based |
| | from intention, | entities" (Bonabeau | actions which move | fulfill, with varying | upon its own |
| | whether for its own | 2002) | it [the agent] among | degrees of accuracy | judgment and under |
| | ends or those of | | states agents | and completeness, the | its own will. |
| | other agents | "An agent can be a | repeatedly and | tasks specified for | "In doing x an agent |
| | _ | physical or virtual | simultaneously take | them by their | acts incontinently if |
| | | entity that can act, | action, which leads | principals (see | and only if: 1) the |
| | | perceive its | them from their | Eisenhardt 1989). | agent does x |
| | | environment (in a | previous state to a | - | intentionally; 2) the |
| | | partial way) and | new one. The actions | | agent believes there |
| | | communicate with | of an agent are | | is an alternative |
| | | others, is | taken from a given | | action y open to |
| | | autonomous and has | repertoire. The | | him; and 3) the |
| | | skills to achieve its | problem in defining | | agent judges that, |
| | | goals and | the transition | | all things |
| | | tendencies. It is in a | functions of agents | | considered, it would |
| | | multi-agent system | is due to the fact | | be better to do y |
| | | (MAS) that contains | that the state in | | than to do x" |
| | | an environment, | which the agent | | (Davidson 1969, |
| | | objects and agents | ends up after taking | | 22). |
| | | (the agents being | a particular action at | | , |
| | | the only ones to | a particular state | | "Artificial agents |
| | | act), relations | depends also on | | extend the class of |
| | | between all the | actions and states of | | entities that can be |
| | | entities, a set of | other agents" | | involved in moral |
| | | operations that can | (Shoham and | | situations. For they |
| | | be performed by the | Tennenholtz 1995, | | can be conceived of |
| | | entities and the | 242-243). | | as moral patients |



| | | changes of the universe in time and due to these actions" (Ferber 1999) | | | (as entities that can be acted upon for good or evil) and also as moral agents (as entities that can perform actions, again for good or evil) (Floridi and Sanders 2004, 349). |
|--|---|--|-----------------------------|-----------------------------|--|
| AIS Acronym for Autonomous Intelligent Systems | Unity of concerns or techniques related to development of Artificial Intelligence that leads to design or development of Autonomous Agent Systems | We welcome recommendations! | We welcome recommendations! | We welcome recommendations! | We welcome recommendations! |
| ANTICIPATORY ETHICS | Analysis of the standards for good or bad actions taken when designing, developing, or decommissioning emerging technologies | We welcome recommendations! | We welcome recommendations! | We welcome recommendations! | "Anticipatory ethics refers here to: (1) engagement with the ethical implications of a technology while the technology is still in the earliest stages of development; and (2) engagement that is targeted to influence the development of the technology" (Johnson 2011). |



| ART | Products of | "Art refers to the | We welcome | "The term "the arts" | "Something is a |
|-----|---------------------|---------------------------------------|------------------|------------------------------------|---------------------|
| | creativity intended | useful practices of a | recommendations! | includes, but is not | work of art when it |
| | to evoke emotion | field, not to | | limited to, music | has a meaning—is |
| | or give meaning | drawings or | | (instrumental and | about something— |
| | | sculptures. | | vocal), dance, drama, | and when that |
| | Craftsman-like, or | Programming, | | folk art, creative | meaning is |
| | creative aspects of | design, software and | | writing, architecture | embodied in the |
| | a profession | hardware | | and allied fields, | object in which the |
| | | engineering, building | | painting, sculpture, | work of art |
| | | and validating | | photography, graphic | materially consists |
| | | models, and building | | and craft arts, | works of art are |
| | | user interfaces are | | industrial design, | embodied |
| | | all "computing arts." | | costume and fashion | meanings" (Danto |
| | | If aesthetics is | | design, motion | 2013, 149; quoted |
| | | added, the | | pictures, television, | in Haynes 2015). |
| | | computing arts | | radio, film, video, | |
| | | extend to graphics, layout, drawings, | | tape and sound recording, the arts | |
| | | photography, | | related to the | |
| | | animation, music, | | presentation, | |
| | | games, and | | performance, | |
| | | entertainment. All | | execution, and | |
| | | this computing | | exhibition of such | |
| | | art complements | | major art forms, all | |
| | | and enriches the | | those traditional arts | |
| | | science" (Denning | | practiced by the | |
| | | 2005, 29). | | diverse peoples of this | |
| | | , , | | country. (sic) and the | |
| | | | | study and application | |
| | | | | of the arts to the | |
| | | | | human environment" | |
| | | | | (20 U.S.C. 952 (b)) | |
| | | | | | |
| | | | | | |

| | | | | | <u> </u> |
|------------|-----------------------|------------------|-------------------------|-------------------------|------------------------|
| ARTIFICIAL | Of a thing: made or | We welcome | Ninsberg adapts | "The term artificial | "The artificial is the |
| | constructed by | recommendations! | Newell and Simon | flavor or artificial | result of the overlap |
| | human skill, esp. in | | (1976) physical- | flavoring means any | between nature and |
| | imitation of, or as a | | symbol systems as | substance, the | conventional |
| | substitute for, | | definitive for an | function of which is to | technology" |
| | something which is | | artificial entity: | impart flavor, which is | (Negrotti 1999, |
| | made or occurs | | "A physical symbol | not derived from a | 185). |
| | naturally; man- | | system consists of a | spice, fruit or fruit | |
| | made (OED) | | set of entities, called | juice, vegetable or | Those objects |
| | | | symbols which are | vegetable juice, edible | agents which are |
| | | | physical patterns | yeast, herb, bark, | artificial are part of |
| | | | that can occur as | bud, root, leaf or | an "unavoidable |
| | | | components of | similar plant material, | selection process— |
| | | | another type of | meat, fish, poultry, | of an observation |
| | | | entity called an | eggs, dairy products, | level, an exemplar |
| | | | expression (or | or fermentation | or an essential |
| | | | symbol structure). | products thereof. | performance—will |
| | | | Thus, a symbols | Artificial flavor | cause |
| | | | structure is | includes the | transfiguration of |
| | | | composed of a | substances listed in | the feature and the |
| | | | number of instances | 172.515(b) and | behavior of the |
| | | | (or tokens) of | 582.60 of this chapter | exemplar once it is |
| | | | symbols related in | except where these | rebuilt as the |
| | | | some physical way | are derived from | artificial" (Negrotti |
| | | | (such as one token | natural sources" (21 | 1999, 185). |
| | | | being next to | CFR 501(22)(a)(1)) | |
| | | | another). At any | | |
| | | | instant of time the | | |
| | | | system will contain a | | |
| | | | collection of these | | |
| | | | symbol structures. | | |
| | | | Besides these | | |
| | | | structure, the | | |
| | | | system also contains | | |
| | | | a collection of | | |

| | | | processes that | | |
|--------------|--|--------------------------|-------------------------|-----------------------|-----------------------|
| | | | operate on | | |
| | | | expressions to | | |
| | | | produce other | | |
| | | | expressions: | | |
| | | | processes of | | |
| | | | creation, | | |
| | | | modification, | | |
| | | | reproduction, and | | |
| | | | destruction. A | | |
| | | | | | |
| | | | physical symbol | | |
| | | | system is a machine | | |
| | | | that produces | | |
| | | | through time and | | |
| | | | evolving collection of | | |
| | | | symbol structures. | | |
| | | | Such a system exists | | |
| | | | in a world of objects | | |
| | | | wider than just these | | |
| | | | symbolic expressions | | |
| | \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ | N. 7 | themselves". | | **** |
| ARTIFICIAL | "The capacity of | "AI will be such a | Artificial intelligence | "AI approaches can be | "We shall say that |
| INTELLIGENCE | computers or other | program which in an | engineering has | divided into "narrow | an entity is |
| | machines to exhibit | arbitrary world will | been compared to | AI" and "general AI." | intelligent if it has |
| | or simulate | cope not worse than | knowledge | Narrow AI systems | an adequate |
| | intelligent | a human" (Dobrev | engineering. A | perform individual | model of the world |
| | behaviour" (OED) | 2004, 2). | "knowledge based | tasks in specialized, | (including the |
| | | | system design" of AI | well-defined domains, | intellectual world of |
| | | "Artificial intelligence | encompasses 3 | such as speech | mathematics, |
| | | is the enterprise of | levels: "the | recognition, image | understanding |
| | | constructing a | `knowledge level' | recognition, and | of its own goals and |
| | | symbol system that | view of a | translation. In | other mental |
| | | can reliably pass the | knowledge-based | contrast, the long- | processes), if it is |
| | | Turing test" | system describes the | term goal of general | clever enough |
| | | (Ginsberg 2012, 9) | knowledge that is | | |

| | | See Figure 1.1 | used by and | AI is to create | to answer a wide |
|------------|--------------------|--------------------|------------------------|-------------------------|-----------------------|
| | | Russell and Norvig | embedded in that | systems that | variety of questions |
| | | (1995 page 5). | system. The | exhibit the flexibility | on the basis of this |
| | | | 'algorithm level' view | and versatility of | model, if it can |
| | | | escribes the system | human intelligence in | get additional |
| | | | as a search | a broad range of | information from the |
| | | | algorithm, | cognitive domains, | external world when |
| | | | configured out of | including learning, | required, and can |
| | | | standard component | language, perception, | perform such tasks |
| | | | types (e.g., | reasoning, creativity, | in the external world |
| | | | generators, testers, | and planning" (NITRD | as its goals demand |
| | | | patchers, constraint | 2016, 19) | and its physical |
| | | | propagators, belief | | abilities permit" |
| | | | revisers, etc). The | | (McCarthy and |
| | | | 'program level' view | | Hayes 1969, 4) |
| | | | expresses the | | |
| | | | system in terms of | | |
| | | | the elements of | | |
| | | | existing | | |
| | | | programming | | |
| | | | paradigms (rules, | | |
| | | | objects, procedures, | | |
| | | | etc) (Tong and | | |
| | | | Sriram 2012, 8-9) | | |
| ASSISTIVE | Software and | We welcome | We welcome | ""Assistive | We welcome |
| TECHNOLOGY | hardware | recommendations. | recommendations. | technology" consists | recommendations. |
| | purposively | | | of devices and other | |
| | combined to | | | solutions that assist | |
| | augment or replace | | | people with deficits in | |
| | human sensory or | | | physical, mental, or | |
| | cognitive tasks | | | emotional functioning. | |
| | | | | Assistive technology | |
| | | | | devices are items | |
| | | | | frequently used by | |
| | | | | people with functional | |



| AUGMENTED REALITY | Augmented reality is virtual content layered over the real environment | "Augmented Reality (AR) allows the user to see the real world, with virtual | "An AR system supplements the real world with virtual (computer- | deficits as alternative ways of performing actions, tasks, and activities. Assistive technology also includes ways of controlling these devices. Software may control ordinary hardware systems in ways that facilitate their use by persons with functional deficits, like text-to-speech conversion software that runs on ordinary computers" (LaPlante, Hendershot and Moss 1992, 2). "Augmented reality is the material/virtual nexus mediated through technology, | We welcome recommendations! |
|----------------------|--|---|---|--|-----------------------------|
| | | world, with virtual objects superimposed upon or composited with the real world. Therefore, AR supplements reality, rather than completely replacing it AR is any system that has the following three characteristics: 1. | (computer- generated) objects that appear to coexist in the same space as the real world an AR system [will] have the following properties: combines real and virtual objects in a real environment; runs interactively, and in | through technology, information and code, and enacted in specific and individualised space/time configurations" (Graham, Zook, and Boulton 2012, 466). | |



| | | Combines real and virtual, 2. Is interactive in real time, [and] 3. Is registered in three dimensions" (Azuma 1997, 356). | real time; and registers (aligns) real and virtual objects with each other" (Azuma et al 2001, 34) | | |
|----------|--|--|--|--|---|
| AUTONOMY | The ability of a person or artifact to govern itself including formation of intentions, goals, motivations, plans of action, and execution of those plans, with or without the assistance of other persons or systems. | Agents that are autonomous have control both over their internal state and over their own behavior" and "autonomy means that the problem solvers have their own persistent thread of control (i.e., they are active) and that they decide for themselves which actions they should perform at what time" (Jennings 2000, 280 and 283). Multiple forms of autonomy have been proposed by Maes and User-Autonomy: "an agent is autonomous with respect to the user for choosing | "Where an agent acts autonomously, it is not possible to hold any one else responsible for its actions. In so far as the agent's actions were its own and stemmed from its own ends, others cannot be held responsible for them" (Sparrow 2007, 63). | "we define local [government] autonomy conceptually as a system of local government in which local government units have an important role to play in the economy and the intergovernmental system, have discretion in determining what they will do without undue constraint from higher levels of government, and have the means or capacity to do so" (Wolman et al 2008, 4-5). | "Put most simply, to be autonomous is to be one's own person, to be directed by considerations, desires, conditions, and characteristics that are not simply imposed externally upon one, but are part of what can somehow be considered one's authentic self" (Christman 2015). "Two conditions are ordinarily required before a decision can be regarded as autonomous. The individual has to have the relevant internal capacities for self-government and has to be free from external |



| what action to | constraints. In a |
|-----------------------|------------------------|
| perform if it can | medical context a |
| make the choice | decision is ordinarily |
| without the user's | regarded as |
| intervention." | autonomous where |
| Social Autonomy: | the individual has |
| "an agent X is | the capacity to |
| autonomous with | make the relevant |
| respect to another | decision, has |
| agent Y for the | sufficient |
| adoption of a goal | information to make |
| G if X can refuse the | the decision and |
| adoption of the goal | does so voluntarily" |
| G from Y." | (British Medical |
| | |
| Norm-Autonomy: | Association 2016). |
| "an agent is | |
| autonomous with | |
| respect to a norm if | |
| it can violate that | |
| norm" | |
| Environmental- | |
| Autonomy: "the | |
| environment can | |
| only influence the | |
| behaviour of an | |
| agent, it cannot | |
| impose it" | |
| (Self) Agent- | |
| Autonomy: "the | |
| property that allows | |
| an agent to have | |
| and choose between | |
| several possible | |
| behaviours" (See | |
| Carabelea, Boissier | |

| | | and Florea 2004, 104-107). | | | |
|-------------|---|---|--|--|--|
| BENEFICENCE | Performing those acts which promote good for others | We welcome recommendations! | "Providing the greatest possible balance of benefits to risks" (Singer and Vinson 2002, 4) | "The term "beneficence" is often understood to cover acts of kindness or charity that go beyond strict obligation. In this document, beneficence is understood in a stronger sense, as an obligation. Two general rules have been formulated as complementary expressions of beneficent actions in this sense: (1) do not harm and (2) maximize possible benefits and minimize possible harms" (Belmont Report, 1978). | "The simplest principle of beneficence requires each person to perform the action, of those available to her, that will make the outcome best" (Murphy 1993, 268). |
| COGNITION | Conscious knowledge | "Cognitive ontology could be a nomenclature: that is a standardized set of terms which researchers intend to use in a systematic way in | We welcome recommendations. | A functional ontology for cognitive function includes 3 primary functions: "phonology (phonetic encoding and articulation), semantics (perceptual knowledge and | "Cognition is defined as the symbolic (or conceptual) processing of information that is required for central representation and organized |



| cognitive systems, what kind of entities make up that structure? A cognitive ontology in this third sense should indicate whether the relationship between levels is one of composition, constitution, or something else" (Janssen, Klein and Slors 2017, 24). | | what kind of entities make up that structure? A cognitive ontology in this third sense should indicate whether the relationship between levels is one of composition, constitution, or something else" (Janssen, Klein and | functional knowledge), and orthography (visual synthesis of feature extraction and colour processing)" (Price and Friston 2005, 270). | expression of a response" (Lang 1984, 192). |
|--|--|--|---|---|
|--|--|--|---|---|



| COGNITIVE | Programming | "Cognitive | We welcome | We welcome | We welcome |
|-------------|---------------------|-----------------------|------------------|------------------|-------------------|
| COMPUTING | designed to mimic | computing is an | recommendations! | recommendations! | recommendations! |
| | human cognition | emerging paradigm | | | |
| | | of intelligent | | | |
| | | computing | | | |
| | | methodologies and | | | |
| | | systems based on | | | |
| | | cognitive informatics | | | |
| | | that implements | | | |
| | | computational | | | |
| | | intelligence by | | | |
| | | autonomous | | | |
| | | inferences and | | | |
| | | perceptions | | | |
| | | mimicking the | | | |
| | | mechanisms of the | | | |
| | | brain" (Wang et al | | | |
| | | 2010, p. 1). | | | |
| COMPUTATION | Computation is the | Computation is | We welcome | We welcome | "Computation = |
| | integration of | construed 6 ways: | recommendations! | recommendations! | Programming |
| | numerical | "1. Formal symbol | | | Language Syntax + |
| | simulation, | manipulation, 2. | | | Programming |
| | mathematical | Effective | | | Language |
| | modeling, algorithm | computability, 3. | | | Semantics" (Zenil |
| | development and | Execution of an | | | 2014, 401) |
| | other forms of | algorithm, 4. Digital | | | |
| | quantitative | state machines, 5. | | | |
| | analysis to solve | Information | | | |
| | problems that | processing, 6. | | | |
| | theorization, | Physical symbol | | | |
| | experimentation, | systems (Smith | | | |
| | and/or observation | 2002, 3). | | | |
| | cannot. | | | | |



| CONSCIOUSNESS | The state or ability | We welcome | We welcome | We welcome | Two concepts of |
|---------------|----------------------|------------------|------------------|------------------------|-----------------------|
| | to be aware of self | recommendations! | recommendations! | recommendations! | consciousness |
| | and environment | | | | appear in the |
| | | | | | literature: Creature |
| | | | | | consciousness which |
| | | | | | may include: |
| | | | | | sentience, |
| | | | | | wakefulness, self- |
| | | | | | consciousness, |
| | | | | | ability to know |
| | | | | | "what it is like", |
| | | | | | being subject to |
| | | | | | conscious states, |
| | | | | | and aware of |
| | | | | | transitive |
| | | | | | consciousness. |
| | | | | | State consciousness |
| | | | | | include six major |
| | | | | | states: of |
| | | | | | awareness, of |
| | | | | | qualitative senses, |
| | | | | | of phenomena, of |
| | | | | | "what it is like", or |
| | | | | | access to others, |
| | | | | | and as narrative |
| | | | | | making (See Van |
| | | | | | Gulick 2017). |
| CONSENT | Agreement | We welcome | We welcome | "the attachment of an | Within applied |
| | | recommendations! | recommendations! | agent's will to a | ethics, informed |
| | | | | proposal, action, or | consent is argued to |
| | | | | outcome, such that | be the act necessary |
| | | | | the agent accepts | to demonstrate |
| | | | | (some share of the) | respect for persons. |
| | | | | responsibility for the | "Respect for persons |
| | | | | consequences and/or | requires that |



| | | | | legitimizes an action or state of affairs which, in the absence of consent, would lack legitimacy or legality" (Reeve 2016) | subjects, to the degree that they are capable, be given the opportunity to choose what shall or shall not happen to them. The consent process can be analyzed as containing three elements: information, comprehension and voluntariness" (Belmont Report). |
|-----------|---------------------------------|--|-----------------------------|---|--|
| CONSENSUS | General agreement among a group | "Two processes are necessary to solve group decision making problems: A consensus process and a selection process. The consensus reaching process is necessary to obtain a final solution with a certain level of agreement between the experts; and the selection process is necessary to obtain such a final solution" (Herrera-Viedma et al 2007, 863). | We welcome recommendations! | A consensus government is one in which multiple, independent perspectives are taken into account during decisionmaking, rather than domination of decision-making by a winning party. | Philosopher John Rawls describes the source of political stability as achievement of an overlapping consensus concerning government legitimacy. "In an overlapping consensus, citizens all endorse a core set of laws for different reasons. In Rawlsian terms, each citizen supports a political conception of justice for reasons internal to her own comprehensive doctrine" (Wenar 2017) |



| CONTROL | The action or fact of holding in check or restraining; restraint | "An adaptive controller is a controller that can modify its behavior in response to changes in the dynamics of the process and the disturbances. It can be considered as a | We welcome recommendations! | "Engineering controls implement physical change to the workplace, which eliminates/ reduces the hazard on the job/ task. [These include] change processes to minimize contact with hazardous chemicals, | Control is restriction of choice or action possibilities by a superior actor |
|---------|---|--|---|--|---|
| | | special type of nonlinear feedback control in which the stages of the process can be separated in to two categories, which can change at different rates" (Bhatt and Shah 2002). | | isolate or enclose the process, use of wet methods to reduce generation of dusts or other particulates, general dilution ventilation, use of fume hoods" (Occupational Safety and Health Administration, no date). | |
| CULTURE | "culture is that complex whole which includes knowledge, belief, art, morals, law, custom, and any other capabilities and habits acquired by man as a member of society" (Tylor 1871) | Programming and product development styles including personal and organizational commitments to quality, efficiency, and expertise in writing, reviewing, testing, and/or marketing software and hardware. | "Tech's strong culture' is the context of work life, a set of rules that guides the relationship between the company and "it's people". At one level, the culture offers a description of the social characteristics of the company that also | "Culture is a well organized unity divided into two fundamental aspects—a body of artifacts and a system of customs" (Malinowski 1931, 623). "Culture is an historically transmitted pattern of meanings embodied in | Culture is discussed within developments of the ethical position of multiculturalism. |



| | | | embodies a specification of required work behavior the culture also includes articulated rules for thoughts and feelings, "mindsets" and "gut reactions" thus "the culture" is a gloss for an extensive definition of membership in the corporate community that includes rules for behavior, thought and feeling, all adding up to what appears to be a well- defined and widely | symbols" (Geertz 1973, 89). | |
|------|--|---|---|--|--|
| | | No. 1 | shared 'member role'" (Kunda 2009, 7). | | No. 1 |
| DATA | Symbols representing information that can be manipulated | "Data means "things given" in Latin— although we tend to use it as a mass noun in English, as if it denotes a substance—and ultimately, almost all useful data is given to us either by nature, as a reward | DeMauro, Marco and Grimaldi (2015) review definitions that capture some engineering definitions. | "A value or set of values representing a specific concept or concepts. Data become "information" when analyzed and possibly combined with other data in order to extract meaning and to provide context. The | "Big data is a term describing the storage and analysis of large and or complex data sets using a series of techniques including, but not limited to: NoSQL, MapReduce and machine learning" |

for careful observation of physical processes, or by other people, usually inadvertently (consider logs of Web hits or retail transactions, both common sources of big data). As a result, in the real world, data is not just a big set of random numbers; it tends to exhibit predictable characteristics. For one thing, as a rule, the largest cardinalities of most datasets specifically, the number of distinct entities about which observations are made—are small compared with the total number of observations" (Jacobs 2009, 39).

meaning of data can vary depending on its context"

"A dataset is an organized collection of data. The most basic representation of a dataset is data elements presented in tabular form. Each column represents a particular variable. Each row corresponds to a given value of that column's variable. A dataset may also present information in a variety of non-tabular formats, such as an extended mark-up language (XML) file, a geospatial data file, or an image file" (Data.gov, no date).

(Ward and Barker 2013).

"Big data should be defined at any point in time as 'data whose size forces us to look beyond the tried-and true methods that are prevalent at that time" (Jacobs 2009, 44)

| DEVELOPMENT | A process of | No common | "Development | Political development | No common |
|-------------|-----------------------|------------------|---------------------|-------------------------|------------------|
| | maturation of a | definition. We | Engineering is an | "the development of | definition. We |
| | plan or product | welcome | emerging field of | the institutions, | welcome |
| | from idea to fruition | recommendations! | research that | attitudes, and values | recommendations! |
| | | | focuses on | that form the political | |
| | | | technology | power system of a | |
| | | | interventions | society. Political | |
| | | | designed to improve | development | |
| | | | human and | enhances the state's | |
| | | | economic | capacity to mobilize | |
| | | | development within | and allocate | |
| | | | complex, low | resources, to process | |
| | | | resource settings" | policy inputs into | |
| | | | (University of | implementable | |
| | | | California at | outputs. This assists | |
| | | | Berkeley, | with problem-solving | |
| | | | "Development | and adaptation to | |
| | | | Engineering"). | environmental | |
| | | | | changes and goal | |
| | | | | realization. The | |
| | | | | contemporary notion | |
| | | | | of good governance | |
| | | | | also dwells on | |
| | | | | efficient, effective, | |
| | | | | and non-corrupt public | |
| | | | | administration" | |
| | | | | (Burnell 2016). | |
| | | | | (20 | |
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| DIGITAL PERSONAL | Interactive software | We welcome | Hardware and | We welcome | We welcome |
|-------------------------|------------------------|------------------------|-----------------------|--------------------------|------------------------|
| ASSISTANT | which performs | recommendations! | software integrated | recommendations! | recommendations! |
| (also PERSONAL | scheduling, | | into a handheld | | |
| DIGITAL | coordination, and | | information | | |
| ASSISTANT) | basic information | | appliance with | | |
| | seeking tasks at a | | communication | | |
| | user's request | | capabilities to allow | | |
| | | | people to create, | | |
| | | | share, manage and | | |
| | | | communicate | | |
| | | | information | | |
| | | | anywhere, anytime | | |
| | | | (Business | | |
| | | | Communications | | |
| | | | Review, 1995). | | |
| DISCRIMINATION | Differentiation for | Discrimination | We welcome | The US Equal | "Any viable account |
| | the purpose of | algorithms are those | recommendations. | Employment | of what |
| | separating persons | that allow computer | | Opportunity | discrimination is will |
| | to determine | vision technologies, | | Commission describes | regard it as |
| | entitlements, | such as LiDAR, to | | types of | consisting of |
| | rights, or eligibility | differentiate types of | | discrimination. By: | actions, practices, |
| | | objects or states of | | age, disability, genetic | or policies that are— |
| | | matter (see Hu et al | | information, national | in some appropriate |
| | | 2009 for example). | | origin, pregnancy, | sense—based on the |
| | | | | race/color, religion, or | (perceived) social |
| | | Algorithms which | | sex. | group to which |
| | | reproduce social | | | those discriminated |
| | | preferences that are | | "Race discrimination | against belong. |
| | | discriminatory may | | involves treating | Moreover, the |
| | | be considered to be | | someone (an | relevant groups |
| | | discriminatory | | applicant or | must be "socially |
| | | algorithms. | | employee) | salient,", i.e., |
| | | | | unfavorably because | they must be groups |
| | | | | he/she is of a certain | that are "important |
| | | | | race or because of | to the structure of |



| | | | | personal characteristics associated with race (such as hair texture, skin color, or certain facial features). Color discrimination involves treating someone unfavorably because of skin color complexion" (EEOC no date) | social interactions across a wide range of social contexts" (2006: 169). Discrimination against persons, then, is necessarily oriented toward them based on their membership in a certain type of social group. But it is also necessary that the discriminatory conduct impose some kind of disadvantage or harm on the persons at whom it is directed" (Altman 2016). |
|------|-------------------------------------|-----------------------------|--|--|---|
| DUTY | An obligation based upon one's role | We welcome recommendations! | The NSPE defines the duties of a professional engineer as fulfillment of the fundamental cannons of practice: "1. Hold paramount the safety, health, and welfare of the public. 2. Perform services only in areas of their competence. | The duties of government officials are broadly understood to mean the duty to serve the public interest and to serve justice. This may include more specific duties such as a duty to zealously represent their clients within the bounds of law, to protect confidentiality of client | "Moral requirements are often identified with duties, and that which is good but not required is said to be above and beyond duty's call. Duties, then, are regarded as a minimal standard of moral decency, beyond which the nicer or better among us may do |

| | | | 3. Issue public statements only in an objective and truthful manner. 4. Act for each employer or client as faithful agents or trustees. 5. Avoid deceptive acts. 6. Conduct themselves honorably, responsibly, ethically, and lawfully so as to enhance the honor, reputation, and usefulness of the profession." | and litigants information, and to carefully police their personal conflicts of interest and conflicts of commitment (Berenson 2003). | something more One's duties are further understood as given by a set of rules. One's actual duty is to do one's prima facie duty (follow rules) I so far as is possible, and to act in accordance with the further decision procedure when conflicts among prima facie duties arise" (Wolf 1986, 131). |
|----------|---|--|---|---|--|
| EQUALITY | Sameness in relevant respects (e.g., quantity, value) | Equivalence of both sides of an equation | We welcome recommendations! | "In the abstract, it means that people who are similarly situated in morally relevant respects should be treated similarly. Possible interpretations include equality before the law, equality of political power, equality of opportunity for social and economic advancement, | Two definitions of equality are often referred to: Equality of resources: a distribution of resources is just if it passes the envy test—no one would prefer someone else's set of resources to their own (Dworkin 1981, 285). |



| | | | | equality of resources, equality of welfare, equality of freedom, and equality of respect" (Nagel 2005). | Equality of welfare: " a distributional scheme treats people as equals when it distributes or transfers resources among them until no further transfer would leave them more equal in welfare (Dworkin 1981, 186). |
|--------|---|--|--|--|---|
| ETHICS | Of or relating to moral principles, esp. as forming a system, or the branch of knowledge or study dealing with these. (OED) | "Computer ethics is the analysis of the nature and social impact of computer technology and the corresponding formulation and justification of policies for the ethical use of such technology. I use the phrase "computer technology" because I take the subject matter of the field broadly to include computers and associated technology. For instance, I include concerns about | "Engineering ethics is professional ethics, as opposed to personal morality. It sets the standards for professional practice, and is only learned in a professional school or in professional practice. Engineering ethics is as much a part of what engineers in particular know as factors of safety, testing procedures, or ways to design for reliability, durability, or economy. Engineering ethics is part of thinking like | US executive e order 13490 "Ethics Commitments by Executive Branch Personnel" stipulates that: "Every appointee in every executive agency appointed on or after January 20, 2009, shall sign, and upon signing shall be contractually committed to, the following pledge upon becoming an appointee: "As a condition, and in consideration, of my employment in the United | Ethics is often described as moral philosophy or the philosophical study of general moral issues. The question "how should we live our lives?" (Copp 2005). |

| software as well as | an engineer" (Harris | States Government in | |
|-----------------------|----------------------|----------------------------------|--|
| hardware and | et al 1996, 93). | a position invested | |
| concerns about | | with the public trust, I | |
| networks connecting | | commit | |
| computers as well as | | myself to the | |
| computers | | following obligations, | |
| themselves. A | | which I understand | |
| typical problem in | | are binding on | |
| computer ethics | | me and are | |
| arises because | | enforceable under | |
| there is a policy | | law: | |
| vacuum about how | | "1. Lobbyist Gift Ban; | |
| computer technology | | 2. Revolving Door | |
| should be used. | | Ban—All Appointees | |
| Computers provide | | Entering Government; | |
| us with new | | Revolving Door | |
| capabilities and | | Ban—Lobbyists | |
| these in turn give us | | Entering Government; | |
| new choices for | | 4. Revolving Door | |
| action. Often, either | | ban—Appointees | |
| no policies for | | Leaving Government; | |
| conduct in these | | Revolving Door | |
| situations exist or | | Ban—Appointees | |
| existing policies | | Laving Government to | |
| seem inadequate. A | | Lobby; 6. | |
| central task of | | Employment | |
| computer ethics is to | | Qualification | |
| determine what we | | Commitment; 7. | |
| should do in such | | Assent to | |
| cases, i.e., to | | Enforcement" | |
| formulate policies to | | | |
| guide our actions. | | | |
| Of course, some | | | |
| ethical situations | | | |
| confront us as | | | |

| | | individuals and some as a society. Computer ethics includes consideration of both personal and social policies for the ethical use of computer | | | |
|----------------|--|--|-----------------------|---|---|
| | | technology" (Moor 1985, 266). | | | |
| ETHICAL THEORY | Logical, descriptive, or intellectual historical analysis of the standards of action which are describable as good or evil | We welcome recommendations! | No common definition. | Within government, ethics is defined with respect to either internal or external controls. Internal controls are the ethics of individuals internalized through mechanisms of professional education, personal moral development, and socialization External controls are rules, compliance frameworks, and reporting and auditing mechanisms that dictate required forms of behavior (Zajac 1996). | Sigwick distinguishes ethics from ethical science. This distinction helps identify the role of theory in ethics: "ethics is the 'study of what is right or what ought to be, so far as this depends upon the voluntary action of individuals; assuming that whatever we judge to be 'good', we implicitly judge to be something which we 'ought' to bring into existence, it does not yet exist, and unless something better is attainable". "The |

| | | term ethical science |
|-----|--|----------------------|
| | | might, without |
| | | violation of usage, |
| | | denote either the |
| | | department of |
| | | |
| | | Psychology that |
| | | deals with voluntary |
| | | action and its |
| | | spirits, and with |
| | | moral sentiments |
| | | and judgments, as |
| | | actual phenomena |
| | | of individual human |
| | | minds; or the |
| | | |
| | | department of |
| | | sociology dealing |
| | | with similar |
| | | phenomena, as |
| | | manifested by |
| | | normal members of |
| | | the organized |
| | | groups of human |
| | | beings we call |
| | | societies" (Sidgwick |
| | | |
| | | 1893, 1-2; see |
| | | Mullins) |
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| EXPERT SYSTEM | Also described as multi-criteria decision-making models (MCDM) | Quinn (1990) defined an expert system as "an interactive computer program that asks the same questions a human expert would ask, and from the information given to it by the user, provides the same answer the expert would provide" (1). | "Computer programs using AI techniques to assist people in solving difficult problems involving knowledge, heuristics, and decision-making are called expert systems, intelligent systems, or smart systems. An expert system is an 'intelligent' interactive computer program that can play the role of a human expert by using heuristic knowledge or rules of thumb. Components of an expert system include: 1. Knowledge base, 2. Inference mechanism, 3. Working memory, 4. Explanation facility, 5. Knowledge | "An expert system consists of three main pairs: 1. Knowledge base. The actual information in the expert system. 2. Inference engine. The name given to the software that makes the expert system work. The software works with input data supplied by the user to search the knowledge base in order to reach a conclusion. 3. User interface. Screens and or menus through which the expert system communicates with users (Duval and Main 1994, 44). | We welcome recommendations! |
|---------------|--|--|---|--|-----------------------------|
| | | | | | |



| | | | 8. Intelligent interfaces, 9. Knowledge base editors" (Adeli 2003, 5, 8) | | |
|------|---|-----------------------------|--|-----------------------------|--|
| EVIL | 'In the widest sense: that which is the reverse of good; Whatever is censurable, mischievous, or undesirable; (OED); | We welcome recommendations! | We welcome recommendations! | We welcome recommendations! | In ethics, evil is considered either as a concept or as a problem. Concept of evil: "The concept of evil applies to persons, to intentions, to motives, to conduct, and to organizations, institutions, practices, arrangements, programmes, agencies, endeavours, and situations. The term 'evil' is the worst possible term of opprobrium imaginable. The concept applies primarily to persons and organizations, secondarily to conduct and practices. Evil deeds must flow from evil motives, the volition |



| | | | | | to do something evil one cannot do something evil by accident or through thoughtlessness." (Singer 2004, 189-190). The problem of evil is a matter of theological and epistemic discussions of the question: "whether the world contains undesirable states of affairs that provide the basis for an argument that makes it unreasonable to |
|------------|--|--|---|--|--|
| | | | | | believe in the existence of God" |
| GOVERNANCE | "The process of collective decision-making and policy implementation, used distinctly from government to reflect broader concern with norms and processes relating to the delivery of public | "Governance: a paradigmatic change in the constellation of power relations between individuals, governments and social institutions" (Loader 1997, 1). | "Governance starts at the corporate level and provides a framework to guide managers in their daily work of decision making and action taking. At the level of projects governance is often implemented | "Governance consists of the traditions and institutions by which authority in a country is exercised. This includes the process by which governments are selected, monitored and replaced; the capacity of the government to | (Tooley 2015) Ethics and ethical standards are often referred to as part of good corporate governance. |

| | goods" (McLean and McMillan 2016) | | through defined policies, processes, roles and responsibilities, which set the framework for peoples' behavior, which, in turn, influences the | effectively formulate and implement sound policies; and the respect of citizens and the state for the institutions that govern economic and social interactions among them" (World | |
|------|--|-----------------------------|--|--|---|
| | | | project. Governance sets the boundaries for project management action by: defining the objectives of a project, providing the means to achieve those objectives, [and] controlling progress" (Muller 2011, 87) | Bbank 2017). | |
| HARM | 'Evil (physical or otherwise) as done to or suffered by some person or thing; hurt, injury, damage, mischief; To do harm (to); to injure (physically or otherwise); to hurt, damage.' (OED) | We welcome recommendations! | The injurious consequence of a fault or failure (see Del Frate 2013). | John Stuart Mill's harm principle is widely referenced in political arguments "the only purpose for which power can be rightly exercised over any member of a civilized community against his will, is to prevent harm to others the only part of the conduct of anyone, for which his | In theoretical ethics and law, harm is defined as either tangible or intangible. Tangible harms are damages a person suffers to their physical, emotional, or social self. Tangible harms cause cost or pain, or an appreciable risk of pain, |



| | | | | is answerable to society, is that which concerns others. In the part which merely concerns himself, his independent is, of right, absolute. Over himself, over his body and mind, the individual is sovereign" (Ripstein 2006, 215). | disability, or death (Saver 2005). Intangible harms, at least as described by Lord Devlin, are those damages to the harmonious fabric of society. Other intangible harms can include frustrations to access, affronts to personal dignity, and having one's efforts wasted. |
|--------|---|---|-----------------------------|--|---|
| HEALTH | An equilibrium state of physical, emotional, and mental fitness | Health data used in computational disciplines like bioinformatics may use any of a number of types of data related to medical and health states of patients. This may include: "The Electronic Medical Record (EMR) is a longitudinal electronic record of patient health information generated by one or more encounters in a care delivery setting. Included in | We welcome recommendations! | The construct "social determinant of health" is discussed in some social scientific literature: "a social determinant of health is a socially controllable factor outside the traditional health care system that is an independent partial cause of an individual's health status. Candidate examples include income, education, occupational rank, and social class" (Sreenivasan 2014). | "The state of optimum capacity for the effective performance of valued tasks" (Parsons 1958, 168). |



| this information are |
|------------------------|
| patient |
| demographics, |
| progress notes, |
| problems, |
| medications, vital |
| signs, past medical |
| |
| history, |
| immunizations, |
| laboratory data and |
| radiology reports. |
| The EMR is designed |
| to automate and |
| streamline the |
| clinician's workflow"; |
| "whereas the EMR |
| stores institutional |
| data, the EHR shares |
| health information |
| across providers |
| [25]. Thus, the EMR |
| contains partial |
| patient medical |
| history whereas the |
| EHR is more |
| complete in terms of |
| the data provided to |
| physicians. EHR |
| systems are the |
| building blocks of |
| HIEs—Health |
| Information |
| Exchange networks" |
| (Heart, ben-Assuli |
| (Hearly ben 7,00all |

| | | and Shabtai 2017, 21-23). | | | |
|--------------|--|------------------------------|-----------------------------|--|--|
| HUMAN RIGHTS | Essential claims all humans have by virtue of their species membership alone | We welcome recommendations! | We welcome recommendations! | "Human rights are rights inherent to all human beings, regardless of race, sex, nationality, ethnicity, language, religion, or any other status. Human rights include the right to life and liberty, freedom from slavery and torture, freedom of opinion and expression, the right to work and education, and many more. Everyone is entitled to these rights, without discrimination." (UN, no date) | "Human rights are norms that help to protect all people everywhere from severe political, legal, and social abuses. Examples of human rights are the right to freedom of religion, the right to a fair trial when charged with a crime, the right not to be tortured, and the right to engage in political activity. These rights exist in morality and in law at the national and international levels. 1. Human rights are rights. Lest we miss the obvious, human rights are rights (see the entry on rights and Cruft 2012). Most if not all human rights are claim rights that impose duties or responsibilities on their addressees or duty bearers. Rights |



| | | | | | focus on a freedom, protection, status, or benefit for the rightholders.2. Human rights are plural. 3. Human rights are universal. All living humans have human rights. People have human rights independently of whether they are found in the practices, morality, or law of their country or culture. 4. Human right shave high-priority (Nickel 2017) |
|----------|---------------------------------|-----------------------------|--|-----------------------------|---|
| HUMANITY | The collection of human persons | We welcome recommendations! | Technology which benefits humanity is that which aids achievement of broad development goals, such as the United Nations Millennium Development Goals. (Hernandez-Ramos 2006). | We welcome recommendations! | We welcome recommendations! |



| HUMANITARIAN | Motivated by a | We welcome | "Humanitarian | According to the | "Devoted to the |
|--------------|----------------------|------------------|------------------------|-----------------------|--------------------|
| | spirit of service to | recommendations! | engineering as the | ReliefWeb Glossary of | promotion of human |
| | humanity | | artful drawing on | Humanitarian terms, | welfare" (Park and |
| | , | | science to direct the | "As per UN General | Allaby 2017). |
| | | | resources of nature | Assembly Resolution | , , |
| | | | with active | 46/182 (19 December | |
| | | | compassion to meet | 1991), humanitarian | |
| | | | the basic needs of all | assistance must be | |
| | | | especially the | provided in | |
| | | | powerless, poor, or | accordance with the | |
| | | | otherwise | principles of | |
| | | | marginalized" | humanity, neutrality | |
| | | | (Mitcham and Munoz | and impartiality. | |
| | | | 2010, 27). | Adherence to these | |
| | | | | principles reflects a | |
| | | | | measure of | |
| | | | | accountability of the | |
| | | | | humanitarian | |
| | | | | community. | |
| | | | | - Humanity: Human | |
| | | | | suffering must be | |
| | | | | addressed wherever it | |
| | | | | is found, with | |
| | | | | particular | |
| | | | | attention to the most | |
| | | | | vulnerable in the | |
| | | | | population, such as | |
| | | | | children, women and | |
| | | | | the elderly. The | |
| | | | | dignity and rights of | |
| | | | | all victims must be | |
| | | | | respected and | |
| | | | | protected. | |
| | | | | - Neutrality: | |
| | | | | Humanitarian | |

| | | | | assistance must be | |
|------------|------------------|------------------|------------------|---|----------------------|
| | | | | provided without | |
| | | | | engaging in hostilities | |
| | | | | or taking sides in | |
| | | | | controversies of a | |
| | | | | political, religious or | |
| | | | | ideological nature. - Impartiality: | |
| | | | | Humanitarian | |
| | | | | assistance must be | |
| | | | | provided without | |
| | | | | discriminating as to | |
| | | | | ethnic origin, gender, | |
| | | | | nationality, political | |
| | | | | opinions, race or | |
| | | | | religion. Relief of the | |
| | | | | suffering must be | |
| | | | | guided solely by | |
| | | | | needs and priority | |
| | | | | must be given to the | |
| | | | | most urgent cases of | |
| | | | | distress. (OCHA)" (ReliefWeb Project | |
| | | | | 2008). | |
| IMPACT | "Impact | We welcome | We welcome | "Environmental | "Social impact |
| ASSESSMENT | Assessment is a | recommendations! | recommendations! | Impact Assessment | assessment can be |
| | means of | | | (EIA) is a process of | defined as the |
| | measuring the | | | evaluating the likely | process of assessing |
| | effectiveness of | | | environmental | or estimating, in |
| | organisational | | | impacts of a proposed | advance, the social |
| | activities and | | | project or | consequences that |
| | judging the | | | development, taking | are likely to follow |
| | significance of | | | into account inter- | from specific policy |
| | changes brought | | | related socio- | actions or project |
| | about by those | | | economic, cultural and | development, |



| activities. It is | hum | man-health | particularly in the |
|--------------------|------|--------------------|------------------------|
| neither Art or | impa | pacts, both | context of |
| Science, but both" | | | appropriate |
| (IFRC no date). | adve | | national, state, or |
| | | | provincial |
| | | rersity, no date). | environmental policy |
| | | | legislation. |
| | | | Social impacts |
| | | | include all social and |
| | | | cultural |
| | | | consequences to |
| | | | human populations |
| | | | of any public or |
| | | | private actions that |
| | | | alter the ways in |
| | | | which people |
| | | | live, work, play, |
| | | | relate to one |
| | | | another, organize to |
| | | | meet their needs, |
| | | | and generally cope |
| | | | as members of |
| | | | society. Cultural |
| | | | impacts involve |
| | | | changes to |
| | | | the norms, values, |
| | | | and beliefs of |
| | | | individuals that |
| | | | guide and |
| | | | rationalize their |
| | | | cognition of |
| | | | themselves and |
| | | | their society" |
| | | | (Burdge and |
| | | | Vanclay 1996, 59). |
| | | | variciay 1990, 99). |

| IMPLEMENTATION | Putting a plan or | We welcome | We welcome | "The process of | We welcome |
|-------------------|--------------------|------------------------|------------------|-------------------------|------------------|
| | policy into action | recommendations! | recommendations! | bringing any piece of | recommendations! |
| | | | | legislation into force" | |
| | | | | (Law 2015). | |
| INDIVIDUALLY | Information which | "Individually | We welcome | "Per the Executive | We welcome |
| IDENTIFIABLE DATA | can be linked to a | Identifiable Data is | recommendations! | Office of the | recommendations! |
| (IID) | single person | data that identifies | | President, Office of | |
| | | the person that the | | Management and | |
| | | data is about, or | | Budget (OMB) and the | |
| | | that can be used to | | U.S. Department of | |
| | | identify that | | Commerce, Office of | |
| | | individual. This | | the Chief Information | |
| | | generally refers to | | Officer, "The term | |
| | | data that contains | | "personally | |
| | | either an | | identifiable | |
| | | identification | | information" refers to | |
| | | number, or factors | | information which can | |
| | | relating to physical, | | be used to distinguish | |
| | | mental, economic, | | or trace an | |
| | | cultural, or social | | individual's identity, | |
| | | identity that could | | such as their name, | |
| | | be used to link the | | Social Security | |
| | | data to an individual. | | Number, biometric | |
| | | Regulatory | | records, etc. alone, or | |
| | | requirements for | | when combined with | |
| | | privacy generally | | other personal or | |
| | | apply (only) to | | identifying information | |
| | | individually | | which is linked or | |
| | | identifiable data" | | linkable to a specific | |
| | | (Clifton 2009, 1471- | | individual, such as | |
| | | 1472) | | date and place of | |
| | | | | birth, mother's | |
| | | | | maiden name, etc." | |
| | | | | (iDASH no date) | |



| INFORMATION | Statements that | "the technical | We welcome | No common definition | Philosophy of |
|--------------|----------------------|-----------------------|-----------------------|----------------------|----------------------|
| | carry meaning | concept of | recommendations! | | information is |
| | | information is | | | understood as the |
| | | defined as the | | | effort to define |
| | | probability of a | | | formally the concept |
| | | signal being | | | of information. At |
| | | transmitted from | | | least 6 general |
| | | device A to device B, | | | formal theories of |
| | | which can be | | | information persist |
| | | mathematically | | | in philosophy of |
| | | quantified" (Shannon | | | information: 1. |
| | | and Weaver 1949) | | | Fisher information, |
| | | | | | 2. Shannon |
| | | | | | information, 3. |
| | | | | | Kolmogorov |
| | | | | | complexity, 4. |
| | | | | | Quantum |
| | | | | | information, |
| | | | | | 5.information as a |
| | | | | | state of an agent, |
| | | | | | and 6. Semantic |
| | | | | | information |
| | | | | | (Adriaans 2013). |
| INTELLIGENCE | The faculty of | "Intelligent systems | "Intelligence is the | "Knowledge of the | Psychologists define |
| | understanding; | are expected to | ability to use | enemy" (Troy 1991, | intelligence as: |
| | intellect. Also as a | work, and work well, | optimally limited | 433). | "Intelligence A: the |
| | count noun: a | in many different | resources – including | | biological substrate |
| | mental | environments. Their | time | | of mental ability, |
| | manifestation of | property of | - to achieve goals." | | the brains' |
| | this faculty, a | intelligence allows | R. Kurzweil | | neuroanatomy and |
| | capacity to | them to maximize | | | physiology; |
| | understand (OED) | the probability of | | | Intelligence B: the |
| | "Intelligence | success even if full | | | manifestation of |
| | measures an | knowledge of the | | | intelligence A, and |



| | agent's ability to achieve goals in a wide range of environments." S. Legg and M. Hutter (for a review of 70+definitions, See Legg and Hutter 2007). | situation is not available. Functioning of intelligent systems cannot be considered separately from the environment and the concrete situation including the goal." R. R. Gudwin "Intelligence is the ability to process information properly in a complex environment. The criteria of properness are not predefined and hence not available beforehand. They are acquired as a result of the information processing." H. Nakashima | | | everything that influences its expression in real life behavior; Intelligence C: the level of performance on psychometric tests of cognitive ability." H. J. Eysenck. "Intelligence is the ability to learn, exercise judgment, and be imaginative." J. Huarte |
|-------------------|--|--|---|-----------------------------|---|
| INTELLIGENT AGENT | An autonomous entity capable of successfully adapting to its environment by effecting is own will | "Intelligent agents continuously perform three functions: perception of dynamic conditions in the environment; action to affect conditions in the environment; and | "By an agent, we mean a system that enjoys the following properties autonomy: agents encapsulate some state (that is not accessible to other agents), and | We welcome recommendations! | For ethicists, intelligent agents and ethical agents are often one and the same. "According to Moor, a machine that is an implicit ethical agent is one that has been |



reasoning to interpret perceptions, solve problems, draw inferences, and determine actions" (Hayes-Roth)

"Intelligent agents are software entities that carry out some set of operations on behalf of a user or another program with some degree of independence or autonomy, and in so doing, employ some knowledge or representation of the user's goals or desires" (IBM quoted in Franklin and Graesser 1996, 23).

make decisions about what to do based on this state, without the direct intervention of humans or others; reactivity: agents are situated in an environment, (which may be the physical world, a user via a graphical user interface, a collection of other agents, the INTERNET, or perhaps many of these combined), are able to perceive this environment (through the use of potentially imperfect sensors), and are able to respond in a timely fashion to changes that occur in it; pro-activeness: agents do not simply act in response to their environment, they are able to exhibit goal-directed behaviour by taking the initiative; social ability: agents

programmed to behave ethically, or at least avoid unethical behavior, without an explicit representation of ethical principles. It is constrained in its behavior by its designer who is following ethical principles. A machine that is an explicit ethical agent, on the other hand, is able to calculate the best action in ethical dilemmas using ethical principles. It can "represent ethics explicitly and then operate effectively on the basis of this knowledge." Using Moor's terminology, most of those working on machine ethics would say that the ultimate goal is to create a machine that is an explicit ethical agent" (Anderson

| LAW | "In general, a | An axiomatic | interact with other agents (and possibly humans) via some kind of agent-communication language, and typically have the ability to engage in social activities (such as cooperative problem solving or negotiation) in order to achieve their goals" (Woodridge 1997, 2). We welcome | "International law is a | and Anderson 2007, 15). |
|-----|--|--------------|--|---|--|
| LNY | scientific law is the description of an observed phenomenon. It doesn't explain why the phenomenon exists or what causes it. The explanation of a phenomenon is called a scientific theory" (Bradford 2017). | statement | recommendations! | collection of rules governing relations between states" | one of the ideals of our political morality and it refers to the ascendancy of law as such and of the institutions of the legal system in a system of governance. The Rule of Law comprises a number of principles of a formal and procedural character, addressing the way in which a community is governed. The |



| | | | | | formal principles concern the generality, clarity, publicity, stability, and prospectivity of the norms that govern a society. The procedural principles concern the processes by which these norms are administered, and the institutions—like courts and an independent judiciary that their administration requires" (Waldron 2016). |
|------------------|---|-----------------------------|-----------------------------|---|---|
| LEGAL PERSONHOOD | An individual who has legal status | We welcome recommendations! | We welcome recommendations! | "While there is disagreement about | If legal persons are those who have |
| | with a state, such as citizenship. "The | | | how precisely to formulate a definition | meaningful agency, then corporations |
| | function of legal | | | of legal personhood, | might also have |
| | personhood is to attribute value and | | | the key element of legal personhood | meaningful agency. "For a corporation to |
| | rights to the | | | seems to be the | be treated as a |
| | individual" (Dyschkant 2015, | | | ability to bear rights and duties. Black's | Davidsonian agent it must be the case |
| | 2107). | | | Law Dictionary defines | that some things |
| | | | | a legal person as an | that happen, some |
| | | | | entity "given certain legal rights and duties | events, are describable in a way |
| | | | | of a human being; a | that makes certain |

| | | being, real or imaginary, who for the purpose of legal reasoning is treated more or less as a human being" (Dyschkant 2015, 2076) | sentences true, sentences that say that some of the things a corporation does were intended by the corporation itself. That is not accomplished if attributing intentions to a corporation is only a shorthand way of attributing intentions to the biological persons who comprise e.g., its board of directors. If that were to turn out to be the case then on metaphysical if not logical grounds there would be no way to distinguish between corporations and mobs" (French 1979, 211) |
|--|--|---|--|
| | | | |

| MALEFICENCE | Acts intentionally taken to promote evil or confound good | We welcome recommendations! | We welcome recommendations! | We welcome recommendations! | Within applied ethics, the principle of non-maleficence is invoked. Non maleficence: is the avoidance of doing harm (Gillon 1985, 130). |
|-------------|---|-----------------------------|---|--|---|
| MALFEASANCE | Acts intentionally taken by persons or organizations in a position of power to promote evil or confound good | We welcome recommendations! | We welcome recommendations! | Malfeasance is failure of officials to faithfully execute their duties, whether as enforcement of rightful law or policy, chiefly for their own gain in funds or leisure (Becker and Stigler 1974) | We welcome recommendations! |
| METHODOLOGY | "Methodology is defined as the research strategy that outlines the way one goes about undertaking a research project, whereas methods identify means or modes of data collection" (Howell 2012, viii) | We welcome recommendations! | "We consider a methodology to encompass (i) a set of concepts used; (ii) notations for modelling aspects of the software (requirements, designs, implementation); and (iii) a process that is followed in order to produce the software" (Padgham and Winikoff 2002, 1) | OECD glossary of statistical terms defines methodology as "a structured approach to solve a problem". | We welcome recommendations! |



| MIND | 'A person's | "According to a | Fodor (1983) | We welcome | John R. Searle |
|------|------------------------|----------------------|-------------------|------------------|-----------------------|
| | cognitive, rational, | Classical | stipulates nine | recommendations! | suggest that "just |
| | or intellectual | Computational | features of a | | manipulating the |
| | powers; the | Theory of Mind), the | modular cognitive | | symbols is not itself |
| | intellect; esp. as | mind is a | system: | | enough to |
| | distinguished from | computational | 1. Domain | | guarantee cognition, |
| | the emotions; | system similar in | specificity | | perception, |
| | a person of | important respects | 2. Mandatory | | understanding, |
| | intellectual | to a Turing machine, | operation | | thinking, and so |
| | prowess; an | and core mental | 3. Limited | | forth. And, since |
| | intellectual' (OED) | processes (e.g., | central | | computers qua |
| | combination of the | reasoning, decision- | accessibility | | computers, are |
| | neural architecture | making, and | 4. Fast | | symbol manipulating |
| | and effects of the | problem solving) are | processing | | devices, merely |
| | transmissions of | computations similar | 5. Informational | | running the |
| | this | in important | encapsulation | | computer program |
| | architecture on the | respects to | 6. Shallow | | is not enough to |
| | formation of | computations | outputs | | guarantee cognition" |
| | emotions, mental | executed by a Turing | 7. Fixed neural | | (1990, 26). |
| | representations, | machine" (Rescorla | architecture | | A representational |
| | correspondences | 2015) | 8. Characteristic | | theory of mind |
| | between sensation | | and specific | | according to Fodor |
| | and mental | | breakdown | | is "a system of |
| | representations of | | patterns | | mental |
| | that which is | | 9. Characteristic | | representations, |
| | sensed, | | ontogenetic | | including both |
| | computation of | | pace and | | primitive |
| | internal and | | sequencing | | representations and |
| | external data, and | | (Robbins | | complex |
| | decisions, plans | | 2017) | | representations |
| | and intentions | | | | formed from |
| | made on the basis | | | | primitive |
| | of the unity of all of | | | | representations" |
| | these | | | | (Rescorla 2015). |
| | | | | | |

| MITIGATION | Plan to lessen the | We welcome | "Risk mitigation | Mitigation is | We welcome |
|---------------|--------------------|-----------------------|-----------------------|-----------------------|------------------|
| | impact of a harm | recommendations! | planning is the | "abatement or | recommendations! |
| | | | process of | diminution of a | |
| | | | developing options | penalty or punishment | |
| | | | and actions to | imposed by law" | |
| | | | enhance | (Black's Law | |
| | | | opportunities and | Dictionary) | |
| | | | reduce threats to | | |
| | | | project objectives. | | |
| | | | Risk mitigation | | |
| | | | implementation is | | |
| | | | the process of | | |
| | | | executing risk | | |
| | | | mitigation actions. | | |
| | | | Risk mitigation | | |
| | | | progress monitoring | | |
| | | | includes tracking | | |
| | | | identified risks, | | |
| | | | identifying new | | |
| | | | risks, and evaluating | | |
| | | | risk process | | |
| | | | effectiveness | | |
| | | | throughout the | | |
| | | | project" (Project | | |
| | | | Management | | |
| | | | Institute 2008). | | |
| MIXED REALITY | A type of virtual | "The most | We welcome | We welcome | We welcome |
| | reality system | straightforward way | recommendations! | recommendations! | recommendations! |
| | | to view a Mixed | | | |
| | | Reality environment, | | | |
| | | therefore, is one in | | | |
| | | which real world and | | | |
| | | virtual world objects | | | |
| | | are presented | | | |
| | | together within a | | | |



| | | single display, that is, anywhere between the extrema of the virtuality continuum" (Milgram and Kishino 1994) | | | |
|-------|---|---|-----------------------------|-----------------------------|---|
| MORAL | Thought and discourse about moral questions; moral philosophy, ethics (OED); Pertaining to the meaning of good and evil and establishment of ethical standards to foster those Meanings | "A moral Turing test (MTT) might similarly be proposed to bypass disagreements about ethical standards by restricting the standard Turing test to conversations about morality. If human 'interrogators' cannot identify the machine at above chance accuracy, then the machine is, on this criterion, a moral agent" (Allen et al 2000, quoted in Arnold and Schuetz 2016, 104). | We welcome recommendations! | We welcome recommendations! | Moral is used as an adjective to describe patterns of reasoning and belief. "Moral reasoning is a species of practical reasoning—that is, as a type of reasoning directed towards deciding what to do and, when successful, issuing in an intention" (Richardson 2014). Moral relativism is a topic of concern for the implementation of ethical AI. "Descriptive Moral Relativism (DMR). As a matter of empirical fact, there are deep and widespread moral |



| | | | | | disagreements across different societies, and these disagreements are much more significant than whatever agreements there may be. Metaethical Moral Relativism (MMR). The truth or falsity of moral judgments, or their justification, is not absolute or universal, but is relative to the traditions, convictions, or practices of a group of persons" (Gowans 2016) |
|-------------|--|--|-----------------------------|---|---|
| MORAL AGENT | An agent able to define and implement their meaning of good and evil | "A suitably generic characterization might be that a moral agent is an individual who takes into consideration the interests of others rather than acting solely to advance his, her, or its self interest" (Allen et al 2000, 252). | We welcome recommendations! | Cua defines moral agents with respect to the principle of impartiality, "As moral agents, the principle of autonomy appears to be the basis for applying the principle of impartiality, for in the notion of balance implicit in the moral point of view it is suggested that the | "For any user of moral language, the class of moral agents—the group of agents to whom a moral judgment is universalized—is independent of, not a function of, not defined by that or any particular moral judgments. It may be the case, as a |



| | | | | interests of all individuals in dispute have an equal claim to respect in adjudication. Unless morality is to be viewed primarily as a product of external factors, every moral agent is entitled to administer its function so long as the principle of impartiality is applied | contingent matter of fact, that a particular moral judgment which I make can only be acted upon by some (but not all) of the members of my class of moral agents. This does not however furnish groups for claiming that the class of moral agents is |
|----------------|--|--|-----------------------------|--|---|
| | | | | and maintained" (Cua 1967, 164-165). | purely a function of each moral judgment" (Steiner |
| MORAL AUTONOMY | Cognitive capacity to self-define the meaning of good and evil, with or without the ability to fully act upon it | An artificial system's achievement to pass the moral Turing test | We welcome recommendations! | We welcome recommendations! | Moral autonomy "refers to the capacity to impose the (putatively objective) moral law on oneself, and, following Kant, it is claimed as a fundamental organizing principle of all morality" (Christman 2015). |



| MORAL NORMS | "Perceptions about | We welcome | We welcome | We welcome | "Moral norms are |
|-------------|---------------------|----------------------|----------------------|-------------------------|--------------------------|
| | the moral | recommendations! | recommendations! | recommendations! | the rules of morality |
| | correctness or | | | | that people ought to |
| | wrongness of | | | | followThere are |
| | actions that have | | | | different norms for |
| | been codified by a | | | | different kinds of |
| | community into | | | | social interaction: |
| | standards against | | | | norms of justice, |
| | which behaviors are | | | | norms of |
| | judged, praised or | | | | cooperation, and |
| | punished;" | | | | norms prescribing |
| | "Standards which | | | | various kinds of |
| | pertain to the | | | | altruistic behavior" |
| | meaning of good | | | | (Harms and Skyrms |
| | and evil and are | | | | 2008). |
| | held as such by a | | | | , |
| | community" | | | | |
| NORMS | 'That which is a | In mathematics, | "With 'norm' we | "A collective | "Norms are |
| | model or a pattern; | norms are functions | mean 'a principle of | evaluation of behavior | generally accepted, |
| | a type, a standard; | assigning a strictly | right action binding | in terms of what it | sanctioned |
| | A value used as a | positive length or | upon the members | ought to be; a | prescriptions for, or |
| | reference standard | size to each vector | of a group and | collective expectation | prohibitions against, |
| | for purposes of | in a vector space | serving to guide, | as to what behavior | others behavior, |
| | comparison' (OED) | (other than zero | control, or regulate | will be; and/or | belief or feeling, i.e., |
| | | vectors). | proper and | particular reactions to | what others ought |
| | | | acceptable behavior" | behavior, including | to do, believe, feel- |
| | | | (Boella, van der | attempts to apply | or else" (Morris |
| | | | Torre and Verhagen | sanctions or otherwise | 1956, 610). |
| | | | 2006). | induce a particular | "All societies have |
| | | | - | kind of conduct." | rules or norms |
| | | | | (Gibbs 1965, 589) | specifying |
| | | | | , | appropriate and |
| | | | | | inappropriate |
| | | | | | behavior, and |
| | | | | | individuals are |

| NORMATIVE CYCTEM | | | | | rewarded or punished as they conform to or deviate from the rules. The norms are blueprints for behavior, setting limits within which individuals may seek alternate ways to achieve their goals. Norms are based on cultural values, which are justified by moral standards, reasoning, or aesthetic judgment" (Broom and Selznick 1963, 68). |
|------------------|--|--|--|-----------------------------|--|
| NORMATIVE SYSTEM | a system based on what is established as the norm (OED); Organized parameters of action designed to promote good | "Normative systems include systems of law, abstract models of computer systems, and hybrid systems consisting of human and computer agents in interaction" (Jones and Sergot 1993, 275). | "A normative system defines a set of constraints on the behaviour of agents, corresponding to obligations, which may or may not be observed by agents (Agotnes et al 2007, 1175) | We welcome recommendations! | "A normative multi agent system is a multi agent system together with normative systems in which agents on the one hand can decide whether to follow the explicitly represented norms, and on the other the normative systems specify how and in which extent the |



| | | | | | agents can modify |
|----------|--------------------|-----------------------|------------------|------------------|------------------------|
| | | | | | the norms" (Boella, |
| | | | | | van der Torre and |
| | | | | | Verhagen 2006, 74) |
| NUDGING | Gentle persuasion | We welcome | We welcome | We welcome | "Nudges—liberty- |
| | | recommendations! | recommendations! | recommendations! | preserving |
| | | | | | approaches that |
| | | | | | steer people in |
| | | | | | particular directions, |
| | | | | | but that also allow |
| | | | | | them to go their |
| | | | | | own way" (Sunstein |
| | | | | | 2014, 583). |
| ONTOLOGY | "The study of what | "The same | We welcome | We welcome | "The larger |
| | there is" | ontological theory | recommendations! | recommendations! | discipline of |
| | | may commit to | | | ontology can thus |
| | | different | | | be seen as having |
| | | conceptualizations, | | | four parts: 1. the |
| | | as well as the same | | | study of ontological |
| | | conceptualization | | | commitment, i.e. |
| | | may underlie | | | what we or others |
| | | different ontological | | | are committed to, 2. |
| | | theories. The term | | | the study of what |
| | | "ontology" will be | | | there is, |
| | | used ambiguously, | | | 3. the study of the |
| | | either as synonym of | | | most general |
| | | "ontological theory" | | | features of what |
| | | or as synonym of | | | there is, and how |
| | | conceptualization". | | | the things there are |
| | | Conceptualization: | | | relate to each other |
| | | an intensional | | | in the |
| | | semantic structure | | | metaphysically most |
| | | which encodes the | | | general ways, |
| | | implicit rules | | | 4. the study of |
| | | constraining the | | | meta-ontology, i.e. |



| structure of a piece | saying what task it |
|------------------------|---|
| of reality. | is that the discipline |
| Formal Ontology: | of ontology should |
| | |
| the systematic, | aim to accomplish, if |
| formal, axiomatic | any, how the |
| development of the | questions it aims to |
| logic of all forms and | answer should be |
| modes of being. | understood, and |
| Ontological | with what |
| commitment: a | methodology they |
| partial semantic | can be answered" |
| account of the | (Hofweber 2017). |
| intended | , |
| conceptualization of | |
| a logical theory. | |
| Ontological | |
| engineering: the | |
| branch of knowledge | |
| engineering which | |
| exploits the | |
| • | |
| principles of (formal) | |
| Ontology to build | |
| ontologies. | |
| Ontological theory: a | |
| set of formulas | |
| intended to be | |
| always true | |
| according to a | |
| certain | |
| conceptualization. | |
| Ontology: that | |
| branch of philosophy | |
| which deals with the | |
| nature and the | |
| | |

| | | organisation of reality. Ontology: (sense 1) a logical theory which gives an explicit, partial account of a conceptualization; synonym of conceptualization" (Guarino and Giaretta 1995). | | | |
|----------|---|---|-----------------------------|---|--|
| PATIENTS | Agents who are acted upon by other agents | We welcome recommendations! | We welcome recommendations! | Individuals who are treated by healthcare practitioners and whose data— Protected Health Information—is covered as Individually identifiable health information which "means any information, including demographic information collected from an individual, that"(A) is created or received by a health care provider, health plan, employer, or health care clearinghouse; and | "The patient, not the promiser, the liar, the thief, the murderer, but the promisee, the person lied to, the sufferer of the theft, the victim of murder. It is impossible even to state such typical moral situations as these without referring to patients as well as agents: no promises without someone having the promise made to him, no lies without someone lied to, no thefts, acts of violence or murders without victims, no |

| | | | | "(B) relates to the past, present, or future physical or mental health or condition of an individual, the provision of health care to an individual, or the past, present, or future payment for the provision of health care to an individual, and"(i) identifies the individual; or"(ii) with respect to which there is a reasonable basis to believe that the information can be used to identify the individual" (42USC 1301.1171(6)). | acts of kindness without recipients. In cases like these there cannot be human agents without human patients; for these are things that people do to other people" (McPherson 1984, 172). |
|---------------|--|-----------------------------|-----------------------------|--|---|
| PERSONAL DATA | Facts about an individual which may be used to identify them | We welcome recommendations! | We welcome recommendations! | "Personal data' means any information relating to an identified or identifiable natural person ('data subject'); an identifiable natural person is one who can be identified, directly or indirectly, in particular by reference to an identifier such as a | We welcome recommendations! |



| | | | | name, an identification number, location data, an online identifier or to one or more factors specific to the physical, physiological, genetic, mental, economic, cultural or social identity of that natural person" (General Data Protection Regulation, Article 4.1) ""Sensitive Personal Data" are personal data, revealing racial or ethnic origin, political opinions, religious or philosophical beliefs, trade-union membership; data concerning health or sex life and sexual orientation; genetic data or biometric data" (General Data Protection Regulation, Article 8.1) | |
|------------|---|---------------------------|-----------------------------|--|--|
| PERSUASION | The action or an act of persuading or attempting to persuade; the | See Persuasive technology | We welcome recommendations! | The process by which agent action becomes social structure, ideas become norms, and | Aristotle suggests that persuasion rests on three technical means of |

| | addressing of arguments or appeals to a person in order to induce cooperation, submission, or agreement; the presenting of persuasive reasoning or compelling arguments (OED) | | | the subjective becomes the intersubjective''' (Finnemore and Sikkink, 1998: 914) | persuasion: ethos, pathos, and logos. Persuasion will not occur without speaker credibility. Persuasive efforts are lost unless emotional salience of the argument is conveyed. Persuasion will fail unless logically sound demonstrations of |
|--------------------------|---|---|-----------------------------|--|---|
| | | | | | the persuasive points are made (See Aristotle's Rhetoric). |
| PERSUASIVE TECHNOLOGY | (Also known as "Captology") Software systems, which may or may not be integrated with specialized hardware, designed to change the behaviors or attitudes of end users in order to achieve a desirable end. | "Captology focuses on the planned persuasive effects of computer technology. Computers function as a tool or instrument to increase capabilities in order to reduce barriers, increase self-efficacy, provide information for better decisionmaking, change mental models; Computers function | We welcome recommendations! | We welcome recommendations! | We welcome recommendations! |



| | | as a medium to provide experiences in order to provide first-hand learning, insight, visualization and resolve, and to promote understanding of cause-and-effect relationships. Computers function as social actors to create relationships in order to establish social norms, invoke social rules and dynamics, and provide social support or sanction" (Fogg, Cuelar and Danielson 2009, 110; 116) | | | |
|--------|-------------------------------|---|-----------------------------|---|-----------------------------|
| POLICY | Authoritative plans of action | We welcome recommendations! | We welcome recommendations! | "A guide to action to change what would otherwise occur; a decision about amounts and allocations of resources; a statement of commitment to certain areas of concern; the distribution of the amount shows the | We welcome recommendations! |



| | | | | priorities of decision makers. Public policy is policy at any level of government" (Porta 2016) | |
|------------|--|--|---|--|--|
| PRINCIPLES | A fundamental source from which something proceeds; A primary element, force, or law which produces or determines particular results (OED) | Principles such as the Church-Turing Principle, are statements that may be testable hypotheses or axioms used in computation (Deutsch 1985). Use of the phrase "in principle" may be interpreted as "according to statements" | We welcome recommendations! | We welcome recommendations! | "the term "principles" to designate the most general normative standards of conduct" (Beauchamp 1995, 182) |
| PRIVACY | "The protection of select information through the use of mechanical or statistical masking mechanisms for the purpose of protecting individual or group dignity, desire for seclusion or concealment, property, secrets, or freedom of choice" | Freedom from surveillance (see Lyon and Zureik 1996). | Privacy engineering is defined by NIST as "privacy engineering means a specialty discipline of systems engineering focused on achieving freedom from conditions that can create problems for individuals with unacceptable consequences that arise from the | "One aspect of privacy is the withholding or concealment of information" (Posner 1977, 393). Bostwick gives a typology of privacy as: "the privacy of repose, the privacy of sanctuary, and the privacy of intimate decision. Repose means peace, quiet, and calm for the | Privacy is a multidimensional concept wherein features of behavior regulation relating to choice, control, and access, such as "having choice, protecting personal information, having control over one's information. Other features referenced what is commonly described as the |



| | system as it processes PII" | individual protected. Sanctuary means | content of privacy, for example, |
|--|-----------------------------|--|--|
| | (NISTIR 8062 2017, iv) | prohibiting other persons from seeing, | attending to bodily functions, personal |
| | 10) | hearing, and knowing | information, medical |
| | | (1456). The zone of | information. The |
| | | intimate decision is an | functions of privacy |
| | | area within which the | were expressed |
| | | personal calculus used | through features |
| | | by an individual to | such as safety, |
| | | make fundamental | security, |
| | | decisions must be allowed to operate | independence, allows one to self- |
| | | without the injection | reflect, helps avoid |
| | | of disruptive factors | scrutiny, or |
| | | by the state. This | judgment. Features |
| | | privacy is less | indicative of the |
| | | "freedom from" and | psychological |
| | | more "freedom to" | processes |
| | | (1466)" (Bostwick | motivating |
| | | 1976). | behaviors of control, or following loss of |
| | | The OECD Privacy | control were |
| | | Framework Privacy | mentioned, for |
| | | Principles include: | example, a human |
| | | collection limitation, | need, concealing |
| | | data quality, purpose | emotions, |
| | | specification, use | concealing |
| | | limitation, security | embarrassing |
| | | safeguards, openness, | details, fear of |
| | | individual | adverse outcomes. |
| | | participation, and accountability | Threats to privacy also emerged, for |
| | | accountability | example, subject to |
| | | | violation, threatened |

| | | | | | on the Internet. Moreover, utterances included the states or conditions that allow privacy to be achieved, for example, being alone/without company, with people you feel close to, anonymity, not being disturbed, intimacy, personal space" are prized (Vasalau, Joinson and Houghton 2015). |
|-------------|-------------------|---|-----------------------------|---|--|
| PROPRIETARY | Owned as property | "A protocol confined to a particular proprietary set of software or hardware. This is in contrast to Internet protocols which are completely open" (Ince 2013). | We welcome recommendations! | "Proprietary capacity means the capacity or interest of a producer or handler that, either directly or through one or more intermediaries, is a property owner together with all the appurtenant rights of an owner including the right to vote the interest in that capacity as an individual, a shareholder, member of a cooperative, | "Pertaining to the ownership of and benefits derived from property, including intellectual property and a commercial or industrial enterprise" (Last 2007). "Defined and enforced in employment contracts rather than |



| | 1 | | 1 | l . | |
|----------|--|--|-----------------------------|--|--|
| | | | | partner, trustee or in any other capacity with respect to any other business unit" (&CFR983.27) | by substantive law, proprietary information encompasses both trade secrets as well as knowledge not eligible for trade secret protection" (Montville 2007, 1162). |
| RESEARCH | Systematic inquiry into real phenomena | "Basic research is experimental or theoretical work undertaken primarily to acquire new knowledge of the underlying foundations of phenomena and observable facts, without any particular application or use in view" (OECD Glossary of Statistical Terms 2013). | We welcome recommendations! | "Research means a systematic investigation, including research development, testing and evaluation, designed to develop or contribute to generalizable knowledge. Activities which meet this definition constitute research for purposes of this policy, whether or not they are conducted or supported under a program which is considered research for other purposes" (45CFR46.102(d)). | Emancipatory research is defined as "Politically engaged research aimed at the empowerment of oppressed people by revealing the social relations of knowledge production in which oppression is maintained. Contrary to the positivist tradition, claims to objectivity in knowledge production are interrogated and accountability to the subjects is emphasized. The method devolves control of the research agenda to |



| DECDONGURALITY | Canability of | Manualana | National Cocioty of | NA government that is | the subjects at all stages: the planning, design, fieldwork, and analysis challenge hierarchical relations between researchers and researched. The research process is seen as a transformative experience for both researchers and subjects" (Elliot et al 2016). |
|----------------|--|-----------------------------|--|---|--|
| RESPONSIBILITY | Capability of fulfilling an obligation or duty; The quality of being reliable or trustworthy; The state or fact of being accountable for actions Liability for some action | We welcome recommendations! | National Society of Professional Engineers, Fundamental Canon #6 "6. Conduct themselves honorably, responsibly, ethically, and lawfully so as to enhance the honor, reputation, and usefulness of the profession." Specific responsibilities include: "responsibility for coordination of an | "A government that is responsive to public opinion, that pursues policies that are prudent and mutually consistent, and that is accountable to the representatives of the electors" (Grant 2016). | "To be morally responsible for something, say an action, is to be worthy of a particular kind of reaction—praise, blame, or something akin to these—for having performed it" (Eshleman 2016). |



| | | | entire project and | | |
|---------|----------------------|------------------|-----------------------|--|--|
| | | | sign and seal the | | |
| | | | engineering | | |
| | | | documents for the | | |
| | | | entire project, | | |
| | | | provided that each | | |
| | | | technical segment is | | |
| | | | signed and sealed | | |
| | | | only by the qualified | | |
| | | | engineers who | | |
| | | | prepared the | | |
| | | | segment" (II, 2, c); | | |
| | | | ". Engineers shall | | |
| | | | accept personal | | |
| | | | responsibility for | | |
| | | | their professional | | |
| | | | activities, provided, | | |
| | | | however, that | | |
| | | | engineers may seek | | |
| | | | indemnification for | | |
| | | | services arising out | | |
| | | | of their practice for | | |
| | | | other than gross | | |
| | | | negligence, where | | |
| | | | the engineer's | | |
| | | | interests cannot | | |
| | | | otherwise be | | |
| 7701170 | · · · · · | | protected." (III, 8). | w | "S: 1: |
| RIGHTS | That which is | We welcome | We welcome | "Legal or moral | "Rights are |
| | considered proper, | recommendations! | recommendations! | recognition of choices | entitlements (not) |
| | correct, or | | | or interests to which | to perform certain |
| | consonant with | | | particular weight is | actions, or (not) to |
| | justice, and related | | | attached. Very often, statements about | be in certain states; or entitlements that |
| | uses; | | | | |
| | | | | rights draw on more | others (not) perform |

| The standard of permitted and forbidden action within a particular sphere | | than one of the four relations identified: 1. A right is a liberty: a person has a liberty to X means that he has no obligation not to X. 2. A right is a right 'strictly speaking' or a claim right: a person has a right to X means others have a duty to him in respect of X. 3. A right is a power, that is, the capacity to change legal relations (and others are liable to have their position altered). 4. A right is an immunity, that is the absence of the liability to have the legal position altered (Reeve 2016). | certain actions or (not) be in certain states Rights-assertions can be categorized, for example, according to: Who is alleged to have the right: Children's rights, animal rights, workers' rights, states' rights, the rights of peoples. What actions or states or objects the asserted right pertains to: Rights of free expression, to pass judgment; rights of privacy, to remain silent; property rights, bodily rights. Why the rightholder |
|---|--|--|---|
| | | immunity, that is the absence of the liability to have the legal position altered | to pass judgment; rights of privacy, to remain silent; property rights, |
| | | | Why the rightholder (allegedly) has the right: Moral rights are grounded in moral reasons, legal rights derive from the laws of the |

society, customary



| | | | | | rights exist by local convention. How the asserted right can be affected by the rightholder's actions: The inalienable right to life, the forfeitable right to liberty, and the waivable right that a promise be kept" (Wenar 2015). |
|------|-----------------------|--|---|-------------------------------------|--|
| RISK | Possible loss or harm | "Risk exposure is [equal to] the probability of an unsatisfactory outcome and the loss to the parties affected if the outcome is unsatisfactory" (Boehm 1991, 33). | "The probability that a substance or situation will produce harm under specified conditions. Risk is a combination of two factors: The probability that an adverse event will occur (such as a specific disease or type of injury) and the consequences of the adverse event. Risk encompasses impacts on public health and on the environment, and arises from exposure and hazard. Risk does not exist if | Risk = Probability X Consequence | "1. risk = an unwanted event which may or may not occur. 2. risk = the cause of an unwanted event which may or may not occur. 3. risk = the probability of an unwanted event which may or may not occur. 4. risk = the statistical expectation value of an unwanted event which may or may not occur. 5. risk = the fact that a decision is made under conditions of known probabilities |



| | | | exposure to a harmful substance or situation does not or will not occur. Hazard is determined by whether a particular substance or situation has the potential to cause | | ("decision under risk" as opposed to "decision under uncertainty")" (Hansson 2014). |
|--------|-------------------------|--|---|-----------------------------|---|
| | | | harmful effects" (Presidential Commission on Risk Assessment and Risk Management 1997). | | |
| SAFETY | Prevention of accidents | AI safety is described as mitigating accident risks from machine learning. "The problem of accidents in machine learning systems. We define accidents as unintended and harmful behavior that may emerge from machine learning systems when we specify the wrong objective function, are not careful about the learning process, or commit other | The state of Michigan has defined a safety engineer as "Safety Engineers make sure workplaces are safe. They monitor the general work environment, inspect buildings and machines for hazards and safety violations, and recommend safety features in new processes and products. Safety Engineers evaluate plans for new equipment to assure | We welcome recommendations! | We welcome recommendations! |

| machine learning- | that it is safe to | |
|-----------------------|-----------------------|--|
| related | operate and | |
| implementation | investigate accidents | |
| errors" (Amodei et al | to determine the | |
| 2016, 1-2) | cause and how to | |
| | keep them from | |
| | happening again. | |
| | Safety Engineers | |
| | also design special | |
| | safety clothing and | |
| | safety devices to | |
| | protect workers from | |
| | injury when | |
| | operating machines. | |
| | They may educate | |
| | workers through | |
| | safety campaigns or | |
| | classes. Some Safety | |
| | Engineers specialize | |
| | in fire prevention | |
| | They analyze the | |
| | design of buildings | |
| | and the items in | |
| | them to determine | |
| | the best place to put | |
| | fire extinguishers, | |
| | sprinklers and | |
| | emergency exits. | |
| | Others specialize in | |
| | product safety. They | |
| | conduct research to | |
| | make sure products | |
| | are safe and | |
| | recommend how a | |
| | company can change | |

| | | | its product design to make it safe" | | |
|--------------------------|---|---|--|-----------------------------|--|
| SOCIAL NORMS | Formal and informal rules defined by a social group | We welcome recommendations! | (Michigan.gov). We welcome recommendations! | We welcome recommendations! | "Rules indicating what is considered to be acceptable or appropriate behavior for the members of some group. Social norms can be either formal and explicit (e.g., traffic regulations) or informal and implicit (e.g., unspoken rules governing how close we stand to others while engaging in conversation" (Baron and Byrne 1981, 268; quoted in Shaffer 1983). |
| SOCIOTECHNICAL SYSTEM | "a social system operating on a technical base" (?) | Integration of community and personal systems with informational and mechanical systems (the-encyclopedia-of-human-computer-interaction-2nd-ed) | We welcome recommendations! | We welcome recommendations! | We welcome recommendations! |



| SUPERINTELLIGENCE | The capacity to | Bostrom defines | We welcome | We welcome | Marcus, Hibbard, |
|-------------------|---------------------|------------------------|---------------------|-----------------------|------------------------|
| | apprehend what is | superintelligence as | recommendations! | recommendations! | and Yudkowsky |
| | beyond the normal | "an intellect that is | | | debated the |
| | range of human | much smarter than | | | possibility of a |
| | intelligence or | the best human | | | "Friendly |
| | understanding; | brains in practically | | | superintelligence" as |
| | spiritual or | every field, including | | | imbued with a |
| | paranormal insight | scientific creativity, | | | "motivation of |
| | or awareness, | general wisdom and | | | benevolence |
| | spiritualism. (OED) | social skills" | | | towards humanity" |
| | | (2006,11) | | | but whose |
| | | | | | superintelligent |
| | | | | | maximization might |
| | | | | | go awry leading |
| | | | | | based upon faults in |
| | | | | | conceptualizations |
| | | | | | of AI motivation, |
| | | | | | leading to the |
| | | | | | "Smiley Tiling |
| | | | | | Berserker" scenario, |
| | | | | | faltering on the "Do |
| | | | | | what I mean" vs "Do |
| | | | | | what I said" |
| | | | | | problem, or |
| | | | | | becoming a |
| | | | | | "maverick nanny |
| | | | | | with a dopamine |
| | | | | | drip" (see |
| | | | | | Loosemore 2014). |
| SUSTAINABILITY | The Brundtland | We welcome | "The Natural Step" | A sustainable system | "Sustainability is the |
| | Report defines | recommendations! | perspective on | is one which survives | continued use of |
| | sustainable | | sustainability | or persists (Costanza | program |
| | development as | | suggests four | and Patten 1995, p. | components and |
| | "Sustainable | | "system conditions" | 193) | activities for the |
| | development is | | amenable to | | continued |



| development that | engineering design | | achievement of |
|---------------------|------------------------|---|---------------------|
| meets the needs of | and control: | | desirable program |
| the present without | Condition 1: Finite | | and population |
| compromising the | materials (including | | outcomes" (Scheirer |
| ability of future | fossil fuels) should | | and Dearing 2011, |
| generations to | not be extracted at | a | 2060). |
| meet their own | faster rate than the | , | |
| needs" | can be redeposited | | |
| | in the Earth's crust. | | |
| | Condition 2: Artificia | 1 | |
| | materials (including | | |
| | plastics) should not | | |
| | be produced at a | | |
| | faster rate than the | | |
| | can be broken dowr | | |
| | by natural | | |
| | processes. | | |
| | Condition 3: The | | |
| | biodiversity of | | |
| | ecosystems should | | |
| | be maintained, | | |
| | whilst renewable | | |
| | resources should | | |
| | only be consumed a | | |
| | a slower rate than | | |
| | they can be natural | У | |
| | replenished. | | |
| | Condition 4: Basic | | |
| | human needs must | | |
| | be met in an | | |
| | equitable and | | |
| | efficient manner" | | |
| | (Hammond 2004, | | |
| | 616) | | |



| Integration of individual units into a purposive whole | "A stat of a system may be defined as an undisturbed motion that is restricted by as many conditions or data as are theoretically possible without mutual interference or contradiction" (Dirac 1981, 11) | "A system is a complete set of components which interact or are interdependent from one stage to another" (Blanchard and Fabrycky, 2011 chapter 1). | "Socio-technical systems [are] arrangements of multiple purposive actors and material artifacts interacting in ways that require analyzing the total system and not just the constituent subsystems. (Rophol 1999, quoted in Bauer and Herder 2004). | Systems philosophy is one component of van Bertalanffy's systems' theory. Systems philosophy includes: systems ontology, systems paradigms, systems axiology, applied systems philosophy. Laszlo describes "philosophical value theory can be reconstructed in the framework of systems philosophy |
|--|---|---|--|--|
| | | | | by conceiving of values as expressions of |
| | | | | various states of adaptation of the individual to his |
| | | | | biological and sociocultural environment" (1973, 250). |
| Parameters of action which a professional community has determined confer some benefit based upon their uses | We welcome recommendations! | We welcome recommendations! | We welcome recommendations! | "A technical norm is a factual statement about the relationship between means and ends More generally, a technical norm is a statement of the form: If you want A, |
| | Parameters of action which a professional community has determined confer some benefit based | individual units into a purposive whole may be defined as an undisturbed motion that is restricted by as many conditions or data as are theoretically possible without mutual interference or contradiction" (Dirac 1981, 11) Parameters of action which a professional community has determined confer some benefit based may be defined as an undisturbed motion that is restricted by as many conditions or data as are theoretically possible without mutual interference or contradiction" (Dirac 1981, 11) | individual units into a purposive whole may be defined as an undisturbed motion that is restricted by as many conditions or data as are theoretically possible without mutual interference or contradiction" (Diract 1981, 11) Parameters of action which a professional community has determined confersome benefit based may be defined as an undisturbed motion that is restricted by as many conditions or data as are theoretically possible without mutual interference or contradiction" (Diract 1981, 11) We welcome recommendations! We welcome recommendations! | individual units into a purposive whole may be defined as an undisturbed motion that is restricted by as many conditions or data as are theoretically possible without mutual interference or contradiction" (Dirac 1981, 11) Parameters of action which a professional community has determined confersome benefit based may be defined as an undisturbed motion that is restricted by as many conditions or data as are theoretically possible without mutual interference or contradiction" (Dirac 1981, 11) The proposition and professional community has determined confersome benefit based may be defined as an undisturbed motion that is restricted by as many conditions or data as are theoretically possible without mutual interference or contradiction" (Dirac 1981, 11) The proposition of components which interact or are interact. The provided Hambard or are interact or are interact or are interact or are inte |



| | | | | | and you believe that |
|------------|-----------------------|----------------------|-----------------------|------------------------|------------------------|
| | | | | | you are in a |
| | | | | | situation B, then |
| | | | | | you ought to do X" |
| | | | | | (Niiniluoto 1993, |
| | | | | | 11-12). |
| TECHNOLOGY | The branch of | "Technology is the | "technology is | NIST defines | In philosophy of |
| | knowledge dealing | application of | constituted by the | information | technology, techne |
| | with the mechanical | science, engineering | systematic study | technology as, "Any | is referred to as |
| | arts and applied | and industrial | and practice of the | equipment or | related to the |
| | sciences; the study | organization to | making and using of | interconnected system | concept of |
| | of this; The | create a | artifacts and to some | or subsystem of | technology. |
| | application of such | human-build world" | extent by the | equipment | Feenberg describes |
| | knowledge for | (Rhodes 1999, p. | physical artifacts | that is used in the | it as "the word |
| | practical purposes, | 19) | themselves" | automatic acquisition, | techne in ancient |
| | esp. in industry, | , | (Mitcham 2004, 328) | storage, manipulation, | Greed signifies the |
| | manufacturing, | | | management, | knowledge or the |
| | etc.; the sphere of | | | movement, control, | discipline associated |
| | activity concerned | | | display, switching, | with a form of |
| | with this; the | | | interchange, | poiesis (the practical |
| | mechanical arts and | | | transmission, or | activity of human |
| | applied sciences | | | reception of data or | production). Each |
| | collectively (OED); | | | information by the | techne includes a |
| | Application of | | | executive agency. For | purpose and |
| | scientific, | | | purposes of the | meaning for its |
| | mathematical, | | | preceding sentence, | artifacts (2006, 2). |
| | design, or | | | equipment is used by | Techne, is variously |
| | engineering | | | an executive agency if | defined as a type of |
| | practices to | | | the equipment is used | productive |
| | creation of artifacts | | | by the executive | knowledge, whether |
| | (SM-J) | | | agency directly or is | technical |
| | (31,1-3) | | | used by a contractor | knowledge, |
| | | | | under a contract with | theoretical |
| | | | | the executive | knowledge, or moral |
| | | | | | knowledge, or moral |
| | | | | agency which— | |



| | | | | 1) requires the use of such equipment; or 2) requires the use, to a significant extent, of such equipment in the performance of a service or the furnishing of a product. The term information technology includes computers, ancillary equipment, software, firmware and similar procedures, services (including support services), and related resources" (NIST 2013). | knowledge (Roochnik 1986). |
|------|--|--|---|--|-------------------------------|
| TEST | Testing is defined as assessment of the fitness of a product to achieve its stated goals | Models of software testing emphasize different testing goals. "Demonstration phase models test to make sure that the software satisfies its specification, while destruction phase models test to detect implementation faults. Life Cycle Evaluation models test to detect requirements, design | In software engineering, "Segment testing requires each statement in the program to be executed by at least one test case. Branch testing asks that each transfer of control (branch) in the program is exercised by at least one test case and is usually considered to be a minimal testing | We welcome recommendations! | We welcome recommendations! |



| | | and implementation faults while Life Cycle Prevention models test to prevent requirements, design and implementation faults" (Gelperin and Hetzel 1988, 688). Test data is a data set used at the end of the model building process to determine how well the model might fit the full data. | requirement. Path testing requires that all execution parts in a program are tested but is impractical since even small programs can have a huge (possibly infinite) number of paths (Ntafos 1988, 868). | | |
|----------|---|---|--|---|--|
| TRAINING | Goal oriented teaching, particularly to develop a skill | Training data is a portion of data used to fit a model | We welcome recommendations! | "A training program is the method through which the State agency carries out a plan of educational and training activities to improve the operation of its programs. (a) Initial in-service training means a period of intensive, task-oriented training to prepare new employees to assume job responsibilities. (b) Continuing training means an on-going | "Ethical training in a company is directed to the company employees and aims to enable each organisation member to apply moral reasoning tools to discuss and tackle ethical questions connected with corporate activitiesEthical training in a company is directed to the company |



| | program of training | employees and aims |
|--|-------------------------|-----------------------|
| | planned to enable | to enable each |
| | employees to: (1) | organisation |
| | Reinforce their basic | member to apply |
| | knowledge and | moral reasoning |
| | develop the required | tools to discuss and |
| | skills for the | tackle ethical |
| | performance of | questions |
| | specific functions, and | connected with |
| | (2) acquire additional | corporate activities |
| | knowledge and skill to | ethical training can |
| | meet changes such as | help the |
| | enactment of new | organisation to: |
| | legislation, | Build understanding |
| | development of new | around the reason |
| | policies, or shifts in | why certain |
| | program emphasis. | organisational |
| | (c)Full-time training | principles and rules |
| | means training that | can be shared as |
| | requires employees to | the result of a fair |
| | be relieved of all | agreement; Provide |
| | responsibility for | an opportunity for a |
| | performance of | real dialog between |
| | current work to | the company and its |
| | participate in a | employees, in order |
| | training program. | to reach an |
| | (d)Part-time training | agreement |
| | means training that | supporting |
| | allows employees to | compliance with |
| | continue full time in | principles, values |
| | their jobs or requires | and rules of |
| | only partial reduction | conduct. The |
| | of work activities to | purpose of ethical |
| | participate in a | training is to enable |
| | training program | employee to identify |

| | | | | outside of the State or local agency. (e)Long-term training means training for eight consecutive work weeks or longer. (f)Short-term training means training for less than eight consecutive work weeks" (45CFR 235.61). | and deal with ethical problems, developing their moral intuitions, which are implicit in choices and actions. Ethical training help each member of the organisation to judge the moral legitimacy of her/his decisions, enabling them to apply moral principles and values in business decision-making (De Colle, Sacconi and Baldin 2003). |
|--------------|--|-----------------------------|-----------------------------|--|---|
| TRANSPARENCY | Easily seen through, recognized, understood, or detected (OED); Sufficient illumination to confer comprehension | We welcome recommendations! | We welcome recommendations! | Transparency is a characteristic which describes a process whereby information is requested and then disclosed completely within the limits of public law, without distortion, and with respect to the computational and cognitive capacities of the information recipient in order to enable those recipients to interpret the information so | "Information transparency is not an ethical principle per se, seeing that it can be ethically neutral, but it can easily become an ethically 'enabling" or "impairing" factor, that is a proethical condition, when the disclosed information has an impact on ethical principles. Such an impact depends on at least two types of |



| | | that they are able to | relationship that |
|---|--|-----------------------|------------------------|
| | | make rational, | occur between |
| | | informed, decisions. | disclosed |
| | | , | information and |
| | | | ethical principles. |
| | | | One is dependence: |
| | | | some amount of |
| | | | information is |
| | | | required in order to |
| | | | endorse ethical |
| | | | principles. The other |
| | | | is regulation: ethical |
| | | | principles regulate |
| | | | information flow by |
| | | | constraining its |
| | | | access, usage, |
| | | | dissemination and |
| | | | storage. Information |
| | | | transparency is |
| | | | ethically enabling |
| | | | when it provides the |
| | | | information |
| | | | necessary for the |
| | | | endorsement of |
| | | | ethical principles |
| | | | (dependence) or |
| | | | (and this might be |
| | | | an inclusive or) |
| | | | when it provides |
| | | | details on how |
| | | | information is |
| | | | constrained |
| | | | (regulation). |
| | | | Conversely, ethical |
| | | | principles can be |
| l | | | principles can be |

| TRIPLE BOTTOM | "People, Planet, | We welcome | We welcome | "3BL (triple bottom | impaired if false details (misinformation) or inadequate or excessive amounts of information are disclosed. Accountability, safety, welfare and informed consent are examples of ethical principles that depend on the disclosure of some information in order to be endorsed" (Turilli and Floridi 2009, 107) "The Triple Bottom |
|---------------|------------------|------------------|------------------|---|---|
| LINE | Profit" | recommendations! | recommendations! | line) advocates believe that social (and environmental) performance can be measured in fairly objective ways, and that firms should use these results in order to improve their social (and environmental) performance. Moreover, they should report these results as a matter of principle, and in using and | Line is based on the idea that a firm should measure its performance in relation to stakeholders including local communities and governments, not just those stakeholders with whom it has direct, transactional relationships (such as employees, |

| Ι | 1 | | |
|---|---|-------------------------|-----------------------|
| | | reporting on these | suppliers and |
| | | additional "bottom | customers). |
| | | lines' firms can expect | The TBL adds |
| | | to do better by their | social and |
| | | financial bottom line | environmental |
| | | in the long run" | measures of |
| | | (Norman and | performance to the |
| | | MacDonald 246) | economic measures |
| | | 1.005011010 2.107 | typically used in |
| | | | most organizations. |
| | | | Environmental |
| | | | |
| | | | performance |
| | | | generally refers to |
| | | | the amount of |
| | | | resources a firm |
| | | | uses in its |
| | | | operations (e.g. |
| | | | energy, land, water) |
| | | | and the by-products |
| | | | its activities create |
| | | | (e.g. waste, air |
| | | | emissions, chemical |
| | | | residues etc.). |
| | | | Social performance |
| | | | generally refers to |
| | | | the impact a firm |
| | | | (and its suppliers) |
| | | | has on the |
| | | | communities in |
| | | | which it works" |
| | | | (Hubbard 2006, |
| | | | |
| | | | 180). |
| | | | |
| | | | |

| TRUST | Firm belief in the | Trust models are | We welcome | Legal definitions of | "Trust is generally a |
|-------|------------------------|---|------------------|-------------------------------------|--|
| | reliability, truth, or | developed for multi- | recommendations! | trust include: | three-part relation: |
| | ability of someone | agent | | An equitable or | A trusts B to do X. |
| | or something; | communication: "A | | beneficial right | First, I trust |
| | | reputation-based | | or title to land | someone if I have |
| | To believe or accept | trust model collects, | | or other | reason to believe it |
| | a statement, story, | distributes, and | | property, held | will be in that |
| | etc., without | aggregates feedback | | for the | person's interest to |
| | seeking verification | about participants' | | beneficiary but | be trustworthy in |
| | or evidence for it | past behavior. These | | another | the relevant way at |
| | (OED) | models help agents | | person, in | the relevant time. |
| | | decide whom to | | whom resides | My trust turned, |
| | | trust, encourage | | the legal tile or | however, not |
| | | trustworthy | | ownership, | directly on the |
| | | behavior, and | | recognized and | Trusted's interests |
| | | discourage | | enforced by | per se, but on |
| | | participation by | | courts of | whether my own |
| | | agents who are | | chancery. | interest are |
| | | dishonest. | | 2. An obligation | encapsulated in the |
| | | Reputation-based trust models are | | arising out of a | interests of the |
| | | | | confidence | trusted, that is, on whether the Trusted |
| | | basically divided into two categories based | | reposed in the trustee or | counts my interests |
| | | on the way | | representative, | as partly his or her |
| | | information is | | who has the | own interests just |
| | | aggregated from an | | legal title to | because they are |
| | | evaluator's | | property | my interests" |
| | | perspective. They | | conveyed to | (Hardin 2006, 19). |
| | | are "Direct/ | | him, that he | (11414111 2000, 13). |
| | | Local experience | | will faithfully | |
| | | model" and | | apply the | |
| | | "Indirect/Global | | property | |
| | | reputation | | according to | |
| | | model" where direct | | the confidence | |
| | | experience is derived | | reposed or, in | |



| | | from direct encounters or observations (firsthand experience) and indirect reputation is derived from inferences based on information gathered indirectly (secondhand evidence such as by word of mouth)" (Das and Islam 2012). | | other words, according to the wishes of the grantor of trust. 3. An equitable obligation, either express or Implied, resting upon a person by reason of a confidence reposed in him, to apply or deal with the property for the benefit of some other person, or for the benefit of himself and another or others, according to such | |
|-----------------|---|---|--|---|--|
| | | | | according to such confidence (Black's Law Dictionary Online). | |
| TRUSTWORTHINESS | Worthy of trust or confidence; reliable, dependable (OED) | "In both socially oriented and service-oriented trust computing, we can define trust in terms | Microsoft proposes that, "Trustworthy Computing has four pillars: reliability, security, privacy and | "If the individuals trust one another, then they each believe the other is trustworthy enough to | Trust is an attitude that we have towards people whom we hope will be trustworthy, |

of trust belief and trust behavior.1 Trust belief between two parties is the extent to which one party believes that the other is trustworthy in a given situation. Trustworthy means one party is willing and able to act in the other's interest. Trust between two parties is the extent to which a party depends on the other in a given situation with a feeling of relative assurance, even though negative consequences are possible. If a trust belief means "A believes that B is trustworthy," it will lead to a trust behavior, such as "A trusts B" (Wang and Lin 2008).

business integrity. "Reliability" means that a computer system is dependable, is available when needed, and performs as expected and at appropriate levels. "Security" means that a system is resilient to attack, and that the confidentiality, integrity and availability of both the system and its data are protected. "Privacy" means that individuals have the ability to control data about themselves and that those using such data faithfully adhere to fair information principles. "Business Integrity" is about companies in our industry being responsible to customers and

helping them find

perform a certain type of task in a competent way. Trustworthiness is a characteristic or property of an individual; trust is an attitude or belief we have about those who are trustworthy (Chesire 2011, 51-52)

where trustworthiness is a property [of a trusted person], not an attitude [towards trust as such]. Trust and trustworthiness are therefore distinct although ideally those whom we trust will be trustworthy and those who are trustworthy will be trusted. (McLeod 2015)

| | | | appropriate solutions for their business issues, addressing problems with products or services, and being open in interactions with customers" (Gates 2002). | | |
|--------|---|-----------------------------|--|---|---|
| VALUES | Worth or quality as measured by a standard of equivalence; The relative worth, usefulness, or importance of a thing or (occas.) a person; the estimation in which a thing is held according to its real or supposed desirability or utility (OED) | We welcome recommendations! | We welcome recommendations! | "Value consists in the relation of harmony or fitness. It finds its point of contact with common sense in the popular expression "good for" or "good of its kind" and the relationship is that of the particular to its universal "value consists in the fulfillment of interest as such" (Perry 1914). | ""Value theory" is roughly synonymous with "axiology". Axiology can be thought of as primarily concerned with classifying what things are good, and how good they are. "value theory" designates the area of moral philosophy that is concerned with theoretical questions about value and goodness of all varieties — the theory of value." (Schroeder 2016). "There is a difference between values and norms values are individual, or commonly shared |



| | | | | | conceptions of the desirable, ie. what I and/or others feel we justifiably want—what it is felt proper to want On the other hand, norms are generally accepted, sanctioned prescriptions for, or prohibitions against, others behavior, belief or feeling, i.e., what others ought to do, believe, feel—or else. Values can be held by a single individual, norms cannot. Norms must be shared prescriptions and apply to others, by definition" (Morris |
|------------|--|--|---|---|--|
| | | | | | 1956, 610). |
| VALIDATION | A check for accuracy of relationships between claims and data supporting or refuting those claims. | Validation is "the process of building an acceptable level of confidence that an inference about a simulated process is a correct or valid inference for the actual process" (Van Horn quoted in | "Validation is the assessment of the accuracy of a computational simulation by comparison with experimental data. In validation, the relationship between computation and the | "Validation means establishing by objective evidence that the particular requirements for a specific intended use can be consistently fulfilled. Process validation means establishing by | "Construct validity is the approximate truth of the conclusion that your operationalization accurately reflects its construct" (Trochim 2006. Types of construct validity include: face |



| | | Jagdev et al 1995, 333). | real world, i.e., experimental data, is the issue " (Roache 1998, 2) | objective evidence that a process consistently produces a result or product meeting its predetermined specifications. Design validation means establishing by objective evidence that device specifications conform with user needs and intended uses" (CFR 21 Part 820.3(z)(1,2)). | validity, content validity, predictive validity, concurrent validity, convergent validity, and discriminant validity. See also Campbell and Stanley 2015. |
|--------------|--|--|---|---|--|
| VERIFICATION | A check for accuracy of a proposed solution. | Verification is "the process of confirming that the conceptual model has been correctly translated into an operational computer programme and that the calculations made with this programme utilize the correct input data" (Schlesinger et al 1974). | "Verification is the assessment of the accuracy of the solution to a computational model. In verification, the relationship of the simulation to the real world is not an issue" (Roache 1998, 2) | "Verification means confirmation by examination and provision of objective evidence that specified requirements have been fulfilled" (CFR 21 Part 820.3(aa)). | Within philosophy of language and philosophy of science, verificationism is allied with the logical positivist school of thought. A.J. Ayer and Rudolph Carnap both describe verification as relating to the method of determining the meaning of sentences. |



| | Approaches to verification inclinumerical test of animation observation, an programme training (Jagdev et al. 19, 332, 333). | cases, d cing | | For Ayer, "Strong verification required that the truth of a proposition be conclusively ascertainable; weak verification required only that an observation statement be deducible from the proposition together with other, auxiliary, propositions, provided that the observation statement was not deducible from these auxiliaries alone if weak, verifiability merely demarcated sense from nonsense, whilst the strong version meant that the method of verification provided the meaning of the sentence" (Macdonald 2017). |
|--|--|---------------------|--|---|
|--|--|---------------------|--|---|

| VIRTUAL REALITY | "A "virtual reality" | "Virtual Reality is an | We welcome | We welcome | "A virtual reality is |
|-----------------|----------------------|------------------------|------------------|------------------|------------------------|
| | is defined as a real | alternate world filled | recommendations! | recommendations! | defined as a three |
| | or simulated | with computer- | | | dimensional |
| | environment in | generated images | | | interactive |
| | which a perceiver | that respond to | | | computer-generated |
| | experiences | human movements. | | | environment that |
| | telepresence" | These simulated | | | incorporates a first- |
| | (Steuer 1992, 6) | environments are | | | person perspective. |
| | | usually visited | | | This means, first of |
| | | with the aid of an | | | all, that the |
| | | expensive data suit | | | attribute of full |
| | | which features | | | immersion is not |
| | | stereophonic video | | | taken to be an |
| | | goggles and | | | essential property |
| | | fiber-optic data | | | for systems to |
| | | gloves" | | | qualify as virtual |
| | | (Greenbaum, 1992; | | | reality systems. |
| | | quoted in Steuer | | | Likewise, interaction |
| | | 1992, 5) | | | through data gloves |
| | | | | | is not held to be |
| | | | | | essential, as |
| | | | | | interaction may also |
| | | | | | take place through a |
| | | | | | mouse or joystick. |
| | | | | | Stereo vision is |
| | | | | | likewise not held to |
| | | | | | be essential. |
| | | | | | Essential features of |
| | | | | | virtual reality, as |
| | | | | | defined here, are |
| | | | | | interactivity, the use |
| | | | | | of three dimensional |
| | | | | | graphics, and a |
| | | | | | first-person |



| | | | | | perspective" (Brey 1999, 6). |
|---------------|---|-----------------------------|-----------------------------|---|---|
| WEAPON SYSTEM | "A weapon system consists of a weapon and the items associated with its employment" (Schmitt 2013, 3) | We welcome recommendations! | We welcome recommendations! | An autonomous weapon system is: "a weapon system that, once activated, can select and engage targets without further intervention by a human operator. This includes human- supervised autonomous weapon systems that are designed to allow human operators to override operation of the weapon system, but can select and engage targets without further human input after activation" (Department of Defense 2012, Directive 3000.09, quoted in Schmitt 2013, 5). | We welcome recommendations! |
| WELLBEING | With reference to a person or community: the state of being healthy, happy, or prosperous; | We welcome recommendations! | We welcome recommendations! | The OECD recommends two areas of individual wellbeing dimensions that can be broken into eleven dimensions: | "Wellbeing [is] the balance point between an individual's resource pool and the challenges faced In essence, stable wellbeing is when |



| Dhysical | "Material Living | individuals have the |
|-------------------|-------------------------|-----------------------|
| Physical, | "Material Living | |
| psychological, or | Conditions include | psychological, social |
| moral welfare; | income and wealth, | and physical |
| (OED) | jobs and earnings, | resources they need |
| | and housing. Quality | to meet a particular |
| | of Life: health status, | psychological, social |
| | work and life balance, | and/or physical |
| | education and skills, | challenge. When |
| | social connections, | individuals have |
| | civic engagement and | more challenges |
| | governance, | than resources, the |
| | environmental quality, | see-saw dips, along |
| | personal security, and | with their wellbeing, |
| | subjective well- | and vice-versa" |
| | being". The OECD | (Dodge, Daly, |
| | suggests that these | Huyton, and |
| | wellbeing domains are | Sanders 2012, 229- |
| | sustained over time | 230). |
| | by natural capital, | • |
| | economic capital, | |
| | human capital, and | |
| | social capital (OECD | |
| | 2011, 6). | |

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